

Criminals, beware!

New Community Oriented Policing & Problem Solving (COPPS) program hopes to preserve justice

BY EMILY HOFFMAN
Staff Reporter

"Look, there's a cop! I wonder if someone was arrested?"

With the presence of patrol cars and uniformed police officers at the high school every day after school, Shaker students are bound to have something to say.

"I feel that they are more for show than anything else... This school has less crime than most schools," junior Janelle Tate said. "They're more to intimidate than anything else."

Students have a wide variety of opinions when it comes to the presence of police on campus. While some don't even notice the officers, others feel anywhere from suffocated to comforted.

"It makes me feel safe, but I don't like the fact that [the police] have to be here," freshman Jesse Griffiths said.

The feeling that the police force is necessary was held by a majority of students, who identified problems such as fights as threats to a safe school environment.

"[The police] make it a safer place. There are a lot, so if something happened there would be a quick response," sophomore Todd Finley said.

The police's participation at the high school is based on a recently implemented philosophy called Community Oriented Policing & Problem Solving (COPPS). This mentality deals with focus-



Everybody watch out: cops about. A friendly neighborhood officer lurks in his car, waiting to catch a law-breaker.

Shakerite photo by Iahn Gonsenhauser

ing a majority of police energy on stopping crime before it develops. A main feature of this policy is the addition of a policeman specifically assigned to the Onaway area, of which the

high school is a part. Corporal Mike Leanza, profiled to the right, is our officer.

Leanza hopes to create a personal relationship with the students here. He hopes to establish trust between himself and the students, and would like to be able to walk down the hall without students immediately assuming someone has been arrested.

"A lot of people are afraid of us. We actually work for you...you guys pay us," Leanza said.

His main goal as a police officer is to help improve the overall quality of life at the high school for students, and in general, to create a safe, learning environment.

"I'm here to help. I'm not out to get anybody. I don't know anybody to be out to get," Leanza said.

"It seems Shaker has the whole police force here. How could I not feel safe?"

-Nikki Johnson, senior

"It makes me feel that there is a lack of trust between faculty and students."

-Allison Leahy, junior

"I do not really care if the police are here or not. I would feel the same if the police were not here."

-Gabrielle Caldwell, freshman

What is COPPS?

Community Policing is a philosophy, management style, and organizational strategy that promotes pro-active problem-solving and police-community partnerships to address the causes of crime and fear as well as other community issues.

Problem-solving refers to a process of identifying problems/priorities through community/police needs assessments; collecting and analyzing information concerning the problem in a thorough, though not necessarily complicated manner; developing or facilitating responses that are innovative and tailor-made with the best potential for eliminating or reducing the problem; and finally evaluating the response to determine its effectiveness and modifying it as necessary.

Community partnership is a flexible term referring to any given combination of neighborhood residents, schools, churches, businesses, community-based organizations and government agencies who are working cooperatively with the police to resolve identified problems that impact or interest them.

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Meet: The new COPPS officer patrolling the high school area...

Michael Leanza

Age: 34

Family: Married; daughters two and five years old

Resides: Chesterland

Career: Police officer for nine years total, six with Shaker Heights

Position: Corporal for SHPD, member of SWAT team, head of Safety Town

Early Years: Attended Brush High School; was a leather jacket, self-described "Hell-raiser"

Notable: Has tattoo of a fire-breathing dragon that takes up whole upper arm

What was your first impression of Shaker Heights High School?

❖ I think Shaker schools are of a better quality than the schools I went to. I feel that the teachers are more caring.

How do high schools today differ from your high schools?

❖ Divorce rates are up and drugs are not the same as when I was in high school. I think that there's more peer pressure then when I went to school to do drugs and other things.

What is the purpose of COPPS?

❖ The purpose is to implement and build partnerships with the people around here, get them to know us and start trusting us, get them to put a name with a face and get to know the people. The more they begin to trust us, the more crime we can prevent because the people will trust us enough to tell us their problems. I am the personal police officer to all of the kids around the school. We need to build up the trust with these kids.

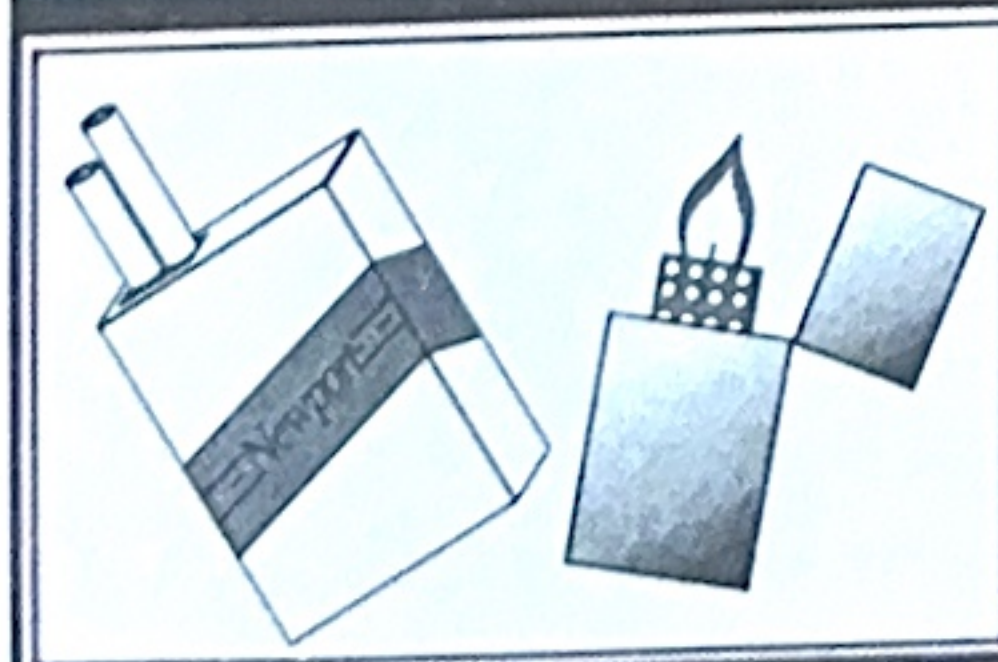
How do you want to effect teens?

❖ Letting them know that the police are just like you guys, that I'm here to help if someone's being bullied or having problems with their parents.

What would you say if you could make one statement to the student body?

❖ School is important and it goes by fast, and even though I didn't believe my parents when they said it would be the best time of my life, it really was.

-Najah Farley



THE SMOKING SECTION

Inhale everything you want to know about smoking at the high school

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NICE RIDE YA GOT THERE

High school driving: cool cars, cool bumper stickers, not so cool accidents

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KRENSHAW, TAKAHASHI WIN CHESS TOURNAMENT

Congratulations to sophomore Jason Krenshaw and senior Shige Takahashi for placing first in the chess team tournament held at the high school Sept. 21. Krenshaw won the 1000 and under division while Takahashi won the 1200-1300 division.

Slawson hits 500!!!

Tennis coach Al Slawson wins 500th coaching victory

BY LINDSAY CAMPBELL
Staff Reporter

Coach Al Slawson was met with a shower of shaving cream, whipped cream and cake from the girls' varsity tennis team after reaching his monumental 500th victory on Sept. 11.

The match was a close victory of a three to two margin over Hathaway Brown, the slimmest possible margin for the best out of five series. Many of the girls are pleased with their 13-6 record and with Slawson's new milestone.

"I think it is important that his 500th victory came with the girls team because we do not get a lot of recognition," senior tennis player Lauren Nuechterlein said.

The players said this win was well deserved after Slawson's coaching of 36 different teams, 16 years of which have been at Shaker. In his career he has headed 21 boys teams and 15 girls teams. Senior co-captain Erica Labovitz appreciates Slawson's extra experience and knowledge of the game.

"He's really experienced and he's been in tennis a long time. Not only as a coach, but as a player. He carries a lot of what he has learned over to us," Labovitz said.

Slawson agreed that his commitment is the key to his victory. Over the course of his career, his win/loss ratio is five to two. He pointed out that this can be compared to the Indians' season record of about three to two.

"Part of the significance is that you have to do it for a long time. Longevity is key. Five hundred wins, 200 losses, to me that's an accomplishment," Slawson said.

However, it is not only the years of dedication, but also all the extra effort he puts in. Slawson began the flex-bands training program, which is now incorporat-



Gotcha! The women's tennis team nails Al Slawson with shaving cream and water after his 500th victory.

Shakerite photo courtesy of Lisa Lazarus

ed not only into training for tennis, but also for boys' basketball, football, girls' softball and sometimes baseball. Also, he provided the tennis team with a list of affordable winter and summer clinics for additional training.

"Five hundred wins shows that he is dedicated year round. His attitude is free spirited and great. He does not intimidate you," senior Lindsey Mirmelstein said.

This year alone, the team travelled together to Lexington, Ohio the weekend before school began, and to Toledo Sept. 7 to get more experience with better teams.

Slawson even stepped beyond the physical training and into mental training. He brought in a sports psychologist to speak to and work with the teams. They learned mental training, breathing, and relaxation. According to the players, Slawson's extra effort helps to make for a well rounded coaching program.

"He's a very good coach and a good motivator. He helps you on the court and helps sort out your problems. He gets to the point without yelling at you. He takes

the extra step for us and works with us all year round," sophomore Melissa Koch said.

This additional effort has payed off not only through his 500th win, but with last year's impressive boys' squad, which beat out 268 other teams to make the team state runner up in Division I. However, Slawson certainly does not attribute these victories to his efforts alone. He credits good players, parental support and the community itself. He said that

by the time players come to him they are already well trained from private coaching and tennis clubs. One of his star players, junior Adam Grossman, also gave Slawson his congratulations.

"I am very happy for Slaw. He deserves all the credit he is getting. Five hundred wins is a testament to his enthusiasm, organization and intelligence. The energy he brings to the team is immeasurable, and it shows in the team he puts on the court. In addition, it shows that you do not need to be young to be a good coach," Grossman said.

For the coming boys' season, and the continuing girls' season, Slawson has high hopes. He expects the boys to make the final four again and maybe even win the state team championship. The girls have tied for the league championship this year and hope to have players advance to sectionals, districts and the team tournament.

With his ongoing commitment to the sport, the school can expect to see Slawson covered in shaving cream many more times to come.

Russian students to arrive for first exchange



BY MYRA MARESH
Staff Reporter

The Russians are coming! The Russians are coming!

On Oct. 16, the high school will welcome eighteen Russian students and two teachers from Pskov.

Pskov is a city about two hundred miles southwest of St. Petersburg. It is centered around the intersection of the Pskova and the Velikaya rivers.

The students attend school at Pskov School-15, which includes grades one through eleven. This magnet school focuses on English studies.

This is the first time students from Russia will travel to Shaker, and Principal A. Jack Rumbaugh sees the program as a great opportunity.

"I am really eager to meet the students and teachers. I am glad this program overlaps with the Goslar exchange," Rumbaugh said.

The Goslar exchange program is between the high school and her sister school in Goslar, Germany. The Germans will arrive next week.

The Russian students will be given a tour of Cleveland which, according to Eisenberg, will focus upon the new science center. They will learn about entrepreneurial business to study the benefits of free enterprise following the fall of Communism. The students will travel around the city and participate with their family's daily routine.

In addition to the Russians coming here, eight students accompanied Eisenberg to Pskov last summer. Each stayed with a separate family around the city and participated with the family's daily activities.

"Communicating at home and working at the dacha (summer home) in the garden and kitchen with my Russian sister and grandmother was my favorite memory of the trip," junior Tomesha Elam said.

The group also visited Moscow, Novgorod and St. Petersburg during the three weeks they were there. Red Square, the Hermitage art museum and Pushkin Hills were some of the tourist spots they visited.

"Lenin's tomb in Red Square was the best part of the trip," junior Ben Forstg said.

However, the three week experience did take its toll on the students.

"I experienced incredible culture shock when I returned home," junior Christina Krivanek said. "I slept for twenty four hours straight and did not find American food very appetizing. Things seemed to move faster than usual in America and I could not believe how expensive things were."

Eisenberg says she hopes the program will continue for a long time to come.

Computer "homework hotline" gets mixed reviews from teachers

BY RACHEL ZINN
Co-Feature Editor

Technology will be invading Shaker on Sept. 20 with the "homework hotline," a system that will enable students to telephone a computer information center in which teachers can record their nightly assignments.

Dr. A. Jack Rumbaugh recently issued a memo to the staff explaining the system after *The Plain Dealer* had already published news of the network.

"What upsets me is that this was sprung on the teachers. What I am wondering is what administrator shot his mouth off and promised this to the community without asking the staff," math teacher Thomas Patrick said.

According to Rumbaugh, a trainer will be coming to the high school during the

last week in September to teach the staff how to use the system.

At first, the network will be used only so that students can access their assignments. Rumbaugh insists that this will not be like other systems which allow students to directly contact teachers for help.

"I think the system might be redundant, since most teachers I know hand out schedules anyway," Latin teacher Jane Ulrich said.

Some teachers feel that the network is giving the teachers too much extra responsibility.

"My initial reaction is that the system is a waste of time. It seems to shift the responsibility from the student keeping track of assignments or having a study buddy they can contact if they miss class, to the teacher, who has to make sure the data is in the computer file," Patrick said.

However, some teachers are optimistic about the beginning of the homework hotline.

"I think we should try the technology and see if it helps anybody. It certainly cannot hurt, so I say go for it," physics teacher John Schutter said.

Rumbaugh explained in his memo that if the hotline is successful, the system may be extended so that teachers can also receive messages regarding homework. Some staff members are hopeful that this extension will not turn the network into a tutoring service.

"That eliminates the effectiveness of conference period and the tutoring center. After I leave school, my time is much too valuable to be horsing around like that," Patrick said.

Regardless of its rocky introduction to the high school, Rumbaugh is excited about the start of the hotline.

"I am enthused about our taking this step to better communicate with Shaker families, and I hope you will help us make the best use of this technology that we can," Rumbaugh said.

NEWS BRIEFS

Math flex night switches to Mondays

Math flex night switches to Monday nights from last year's Tuesday flex night as a result of complaints from math teachers about the difficulty of abiding to Tuesday flex night.

According to Math Department Head Margaret Boles, the switch to Monday math flex nights will be to the advantage of students. Before this change, math was the sole subject that did not have a flex night on a test day. Since math test days are Mondays and Thursdays, Boles said the Monday flex night is more logical than Tuesdays. Giving homework following a test poses a problem because the teacher cannot explain the material in depth, Boles said.

Monday will remain the flex night for social studies courses, making Tuesday not a flex night for any subject.

Boles was selected as math department head following the two previous terms held by Raymond Skitski. She will serve a three year term in her new position.

-Nawal Atwan

Shaker's first 24-hour relay coming soon

Shaker's first 24-Hour Relay Challenge will be held at the new soccer field on Chagrin Boulevard Oct. 5-6 as an effort to build pride, trust and unity throughout the Shaker community.

Participants in the relay register in teams of ten to raise at least \$400 for the event. Funds raised will go towards Recreation for Youth Scholarships, community mini-grant programs and PTO scholarships. High school students are encouraged to volunteer and join in on the festivities, Boulevard physical education teacher and relay organizer Ken Kangas said.

Each team member runs or walks a mile and then passes the baton to his teammate, repeating this for 24 hours straight. The relay begins at 10 a.m. on Oct. 5 and lasts until 10 a.m. the following day.

Tents and sleeping bags should be brought by participants to set up on the soccer field for those who have completed their mile run. A live D.J. will provide entertainment, and free food donated by community eateries will be served.

Several high school students plan to participate in the race, including Youth Ending Hunger and Interact club members. Junior Lisa Lazarus says she plans to volunteer for the relay because she enjoys bonding with community members and raising money for a good cause.

In addition to teenagers, adult teams will also participate in the event. Mayor Patricia Mearns donated \$400 for a team.

Currently, approximately 150 team members are running in the race and over 50 volunteers are helping run the event, Kangas said. Safety will also be assured with members of the police department on the relay grounds.

-Nawal Atwan

Art department renovations receive rave reviews

BY GRAHAM LANZ
Staff Reporter

The high school can now proudly boast a "state-of-the-art" art department, thanks to renovations which took place over the summer.

Three class rooms, three large storage areas, two art offices, a hallway and a video projection room were added to the east portion of the basement for about \$25,000, due to the use of many materials already possessed by the high school.

One of the centerpieces of the facility is the new video projection room. The room, which Hoffman uses for his graphic design class and a portfolio workshop, features a surround sound system.

"A lot of the video projection room has to do with artists performing their specific types of art to show prospective art students what state-of-the-art video production is," Art Department Head James Hoffman said.

Visiting college representatives, recruiting young artists, will also use the room to promote their art programs. There are 1,300 places to study art at the college level in the United States. Last year, before the video projection room was built, 22 college representatives visited the high school.

Although the job is not fully completed (there is still a poster on the wall explaining how to use a table saw which disappeared with the shop classes), Hoffman said he was quite pleased with the results, all the way down to the light bulbs.

"Another wonderful facet of [the new facility] is the lighting which was specially designed for art," Hoffman said.

The new hallway, which Hoffman intends to turn into an art gallery upon completion, still has some holes between the bricks. For now though the walls beneath the freshly painted red and white pipes are decorated with Absolut Vodka ads and various art posters.

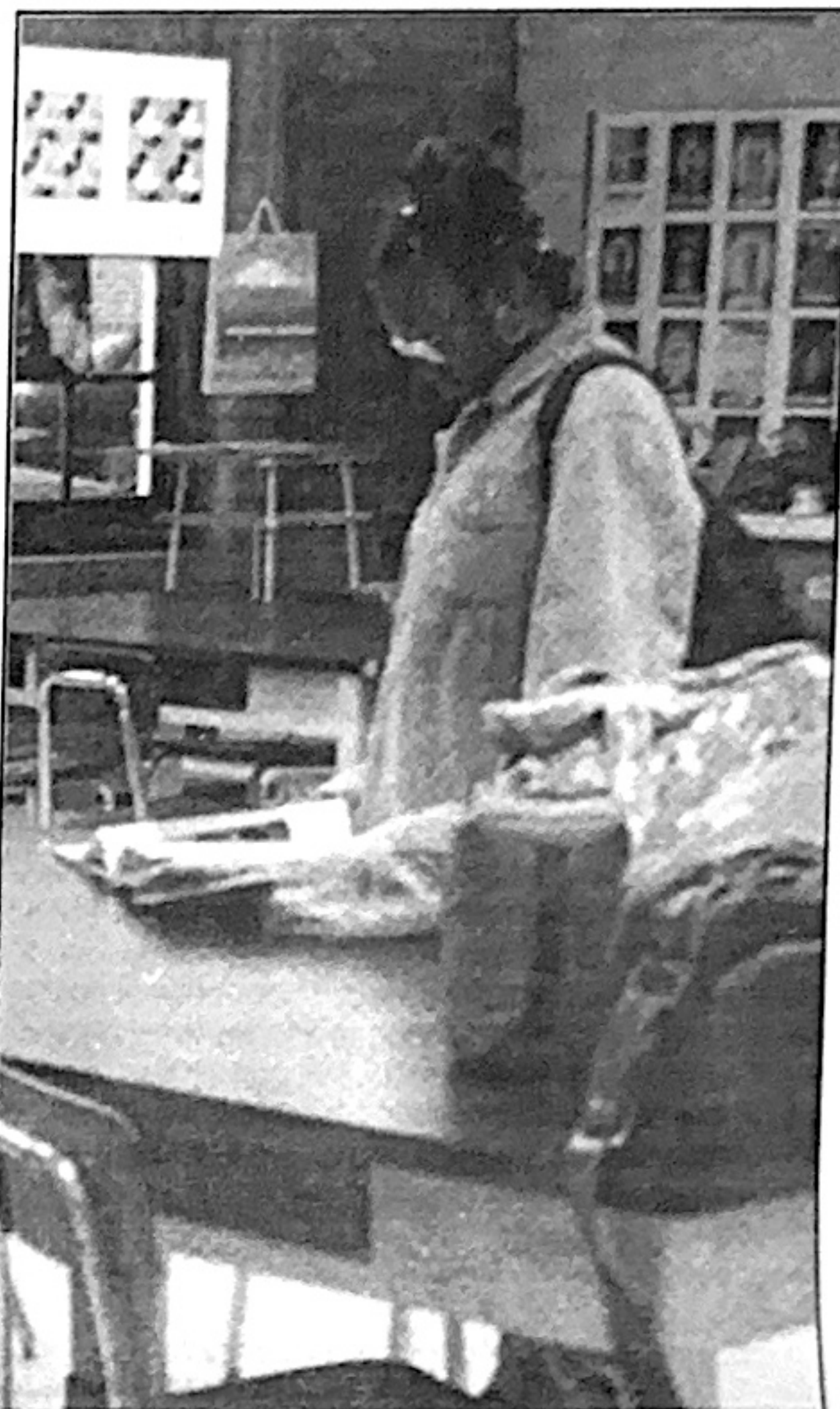
"I think it is an absolutely spectacular improvement to the visual art department at the high school. I cannot tell you how many parents and kids we walked through that were amazed with how much space we have," Rumbaugh said.

Enrollment is up from last year in the 24 art classes offered at the high school.

The art department previously held classes on the third floor. Their vacated space was filled by science and history classes. The move has been pleasant, according to students and teachers.

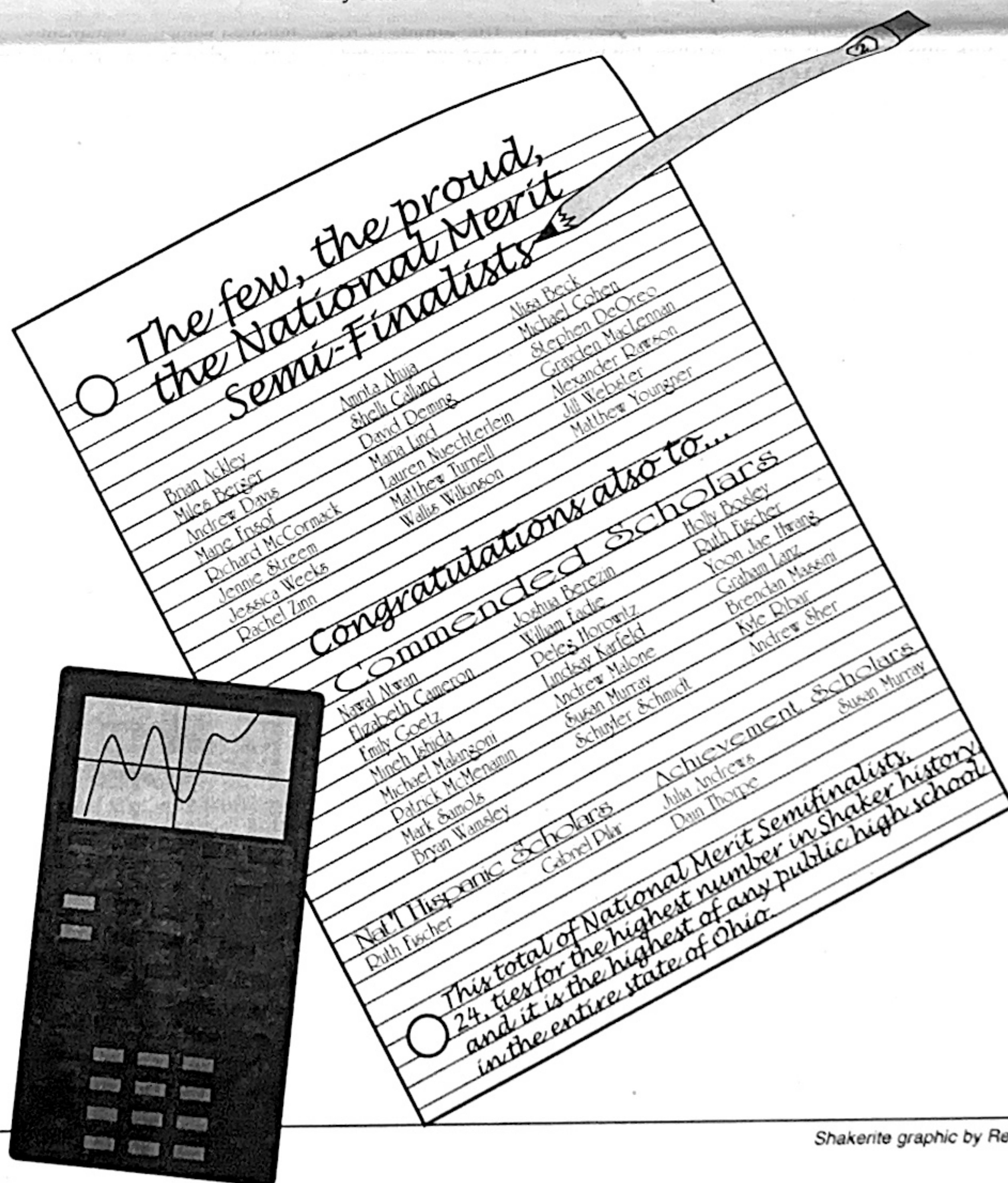
"It is more convenient. I do not have to truck up to the third floor," avid artist senior Geoff Agneberg said.

The architect behind the renovations was Jim Wallace, Hoffman's cousin. Wallace also designed the extensions at Onaway and Boulevard elementary schools.



Yippee! An art student is happily at work in the new art department.

Shakerite photo by Allison Beamer



Shakerite graphic by Rebecca Marshall

Lindsay Campbell, teammates fence their way to glory

BY NAWAL ATWAN

Co-News Editor

Olympic dreams are not out of reach for junior fencing champion Lindsay Campbell, who will compete in San Juan, Puerto Rico for the Pan Am Junior Championships on Oct. 20.

Campbell is ranked third in the U.S. in the Junior Women's Epee Points. She competed in the Junior Olympics in Louisville, Kentucky and in tournaments in Cincinnati, Kansas City and Harvey, Illinois to earn this distinction. Epee is the fencing term for the weapon used in competition. Competition points are won by touching any part of the opponent's body with the tip of the epee.

Campbell also travelled to Belgium for the Cadet World Championships last spring. This past summer, Campbell trained in Hungary to prepare for her upcoming tournaments.

Earning these distinctions did not come without hard training, Campbell admits. She began fencing seven years ago and has competed for five years. She fences two hours a day, three times a week at the Alcazar Fencing Club of Shaker Heights and runs two times a week. Despite her busy schedule, Campbell continues to excel in school as well.

Campbell says her fencing has given her opportunities and challenges she might have never faced.

"Fencing has been very worthwhile to me because I have travelled around the world to compete. I also have inspirations of someday going to the Olympics," Campbell said.

Following the Puerto Rico tournament, Campbell travels to Montreal for the Canadian Elite Women's Epee Tournament Oct. 27. With her energetic dedication to fencing, Campbell's high goals for the Olympics are not far off target.

Campbell is not the only fencing star of the high school. Campbell's fencingmate freshman Adam Wilcox is ranked second in the U.S. for under-15 epee this year. He placed first in the Great Lakes under-15 division for epee last February. Wilcox has also competed in the Junior Olympics in Kentucky and placed 12th in the North American Circuit.



Watch out, Zorro! Here comes junior fencer Lindsay Campbell.

Shakente photo by Iahn Gonsenhauser

Equally admirable, Junior Mark Gurarie placed in the top eight in the national tournament for under-15 foil competition and earned ninth place in the Junior Olympics for under fifteen competition. Gurarie is ranked 24th in the U.S. for epee this year and was ranked 12th in foil last year.

Foil is another division of fencing competition that varies from epee by the area the weapon can hit the opponent during bouts. In foil, competitors can only hit their opponents in the torso and abdomen while any portion of the body can be targeted in epee.

Placing high in these national tournaments is a difficult task, according to Campbell. As many as 100 to 300 fencers can compete in a single event. The Shaker fencers accredit part of their success to their coach Bill Reith.

Junior Camille Monnier, senior Dan Brunengraber and freshman Kim Venable have also been placed in the lime light for their successes in fencing tournaments. Monnier placed in the top 32 in the Junior Olympics for the under-15 division. Brunengraber placed 18th in the epee division of this tournament last year among the under-20 competitors. Venable placed second in the under-19 women's epee team at the national tournament in Cincinnati.

According to Brunengraber, the national organization of fencing is trying to make fencing more of a spectator sport in order to increase popularity for the sport.

"Fencing is a really competitive sport and keeps people in great shape. I think if more people tried the sport, they would find it very enjoyable," Brunengraber said.

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Here are a few useless facts to kick off another invigorating school year:

- There are more Italians in New York than in Rome.
- If you add sugar to a glass of water, you can float an egg in it.
- The most popular sport played in American nudist camps is volleyball.
- The basenji is a breed of dog that does not bark.

THE RITE IDEA

Yearbook quotes vital to seniors

When adults reminisce about their high school years, their thoughts usually shift to their senior yearbook. It is easy for people to forget what high school was like, but yearbooks do not forget. They are one of the few constants of life, as any child who has found a parent's old yearbook can testify.

Yet yearbooks are worthless if they do not represent what the high school years were really like for the students.

This is why there has been such controversy over the yearbook staff's discussions of either not including or putting restrictions on senior quotes in this year's yearbook. Senior quotes are the only part of the yearbook that let seniors describe what high school was really like for them. Thus, to place restrictions on senior quotes is to destroy any hope that the yearbook will accurately depict the lives of high school students.

Even if it is true that banning the use of initials in quotes would make the yearbook look neater, it does not matter. It is more important for the yearbook to let seniors express themselves without restrictions than to look "neat."

The senior quote is the last opportunity we have to express ourselves to the rest of the class. This means writing about secret inside jokes, putting in the initials of all our friends or just saying how we want to be remembered. If this means that occasionally something "inappropriate" slips past the editors, so be it. It is a small price to pay for freedom of speech. Life in high school is not always appropriate and we need to save this last outlet of creativity.

For better or worse, yearbooks should represent what high school is really like. The truth is not always pretty, but it is always better than fiction.

GUEST RITER

Wake up and smell the shaving cream

Team wake-ups are about bonding, not hazing

BY EMILY WEST
Senior

The beginning of school is an exciting time of year: freshmen getting lost in the hallways, seniors trying out the social room, and teachers trying to pronounce all the new names.

It is also a time for fall sports. This usually includes team dinners, team sleepovers and wake-up breakfasts. Unfortunately, tradition has been challenged this year.

One parent had the concern that wake-up breakfasts are not a positive activity and should not be permitted. This concern found its way to Dr. Rumbaugh and the athletic department. Now the harmless fun of the wake-up breakfast is being portrayed

as a mischievous, malicious act.

A meeting was called for the parents of the girls' soccer team. The vast majority of the parents approved of the wake-up breakfasts and the initiations, calling it "good, clean mischief." In fact, only one parent spoke out against the harmless fun.

But somehow, this one parent managed to change the rules for everyone. The athletic department sent out a letter to every coach saying that it is fine to wake up members of the team, but that team members will be prohibited from spraying shaving cream or any other substance because that is considered hazing. It also said that any student who violates this rule can be suspended. This letter was sent out even before the parent meeting was held. Obviously,



the athletic department thinks that players and parents should have no say in a matter that changes an entire tradition.

The school should not have so great a say in what goes on outside of school, especially when it is constructive behavior. One parent should not be able to change the rules for every single sports team. Wake-up breakfasts are "good clean mischief" and an opportunity to bond with the team. It is wrong to let a tiny minority get away with blindly accusing this kind of team bonding. All of the sports are going to be affected by this if we don't change it. Talk to the athletic directors and have your parents do the same. Hopefully, it will be possible to change this new rule back to how it used to be.

CHEERS & JEERS

Cheers to fire drills during tests.

Jeers to fire drills during your free period.

Cheers to Jewish holidays.

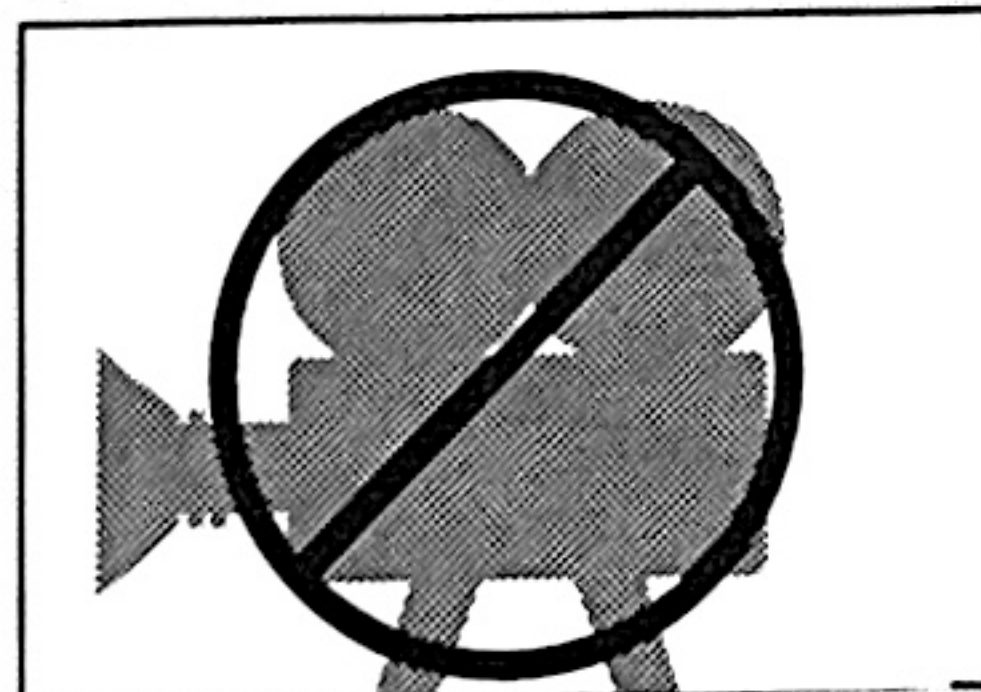
Cheers to being the proud home of another Indians playoff team.

Jeers to not being the proud owner of a pair of Indians playoff tickets.

Cheers to Homecoming.

Jeers to trying to find a date.

Double Jeers to being a freshman and making a grand entrance in...your mother's mini-van.



Jeers to homeroom respect assemblies. If we wanted to be patronized, we would just go talk to our parents.

Jeers to principals with video cameras.

Jeers to the Mentor tennis coach.

Cheers to senior year. 'Nuff said.

THE TOP TEN

Reasons high school is better than college...

10. Your parents still make your lunch for you.
9. Your dog probably smells better than your roommate.
8. A couple of your teachers remember your name sometimes.
7. Nobody except your mother complains about the laundry rotting under your bed.
6. You can roam around in your underwear without being attacked by campus security.
5. You know all the people who share your toilet paper.
4. You don't have your roommate's girlfriend hiding under your bed every night.
3. You don't have to live off Ramen noodles.
2. Fourteen-year old freshmen are easier to pick on than 18-year old freshmen.
1. Your mommy tucks you in every night.

...and the number one reason is...

1. Your mommy tucks you in every night.

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•National Scholastic Press Association

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Fresh Fish

They may be short and easy to pick on, but remember, freshmen have feelings too

BY DAVID DEMING
Staff Reporter

Am I going to get into my first choice college? How am I going to find a parking spot on the oval? When are they going to fix the jukebox in the social room? These are some of the major concerns for us this year. We are seniors, veterans of the high school experience. We've been around the block. Worldly and wise, we are far removed from the fearful, wide-eyed, knobby-kneed experience we all went through as freshmen.

It's hard, but I'm going to think back to my own freshman year. I was a punk. Brash and outspoken, I made an issue out of everything. Four years later, I have matured and blossomed into the bastion of reason and common sense that I am today. But being loud-mouthed and obnoxious was only my way of putting up a wall of defense to combat the very real anxieties that plagued me every day I walked into that huge and unfamiliar building. Behind that standoffish and abrasive exterior was a helpless, huddling, mewling little child, desperate but fearful to come out.

Eventually I acclimated to my surroundings, but only through the help of my teachers, friends, and a few friendly upperclassmen who cared.

I had the advantage of knowing most of the people in my class from the previous year, but not everyone is that lucky. For a new student or a transfer,

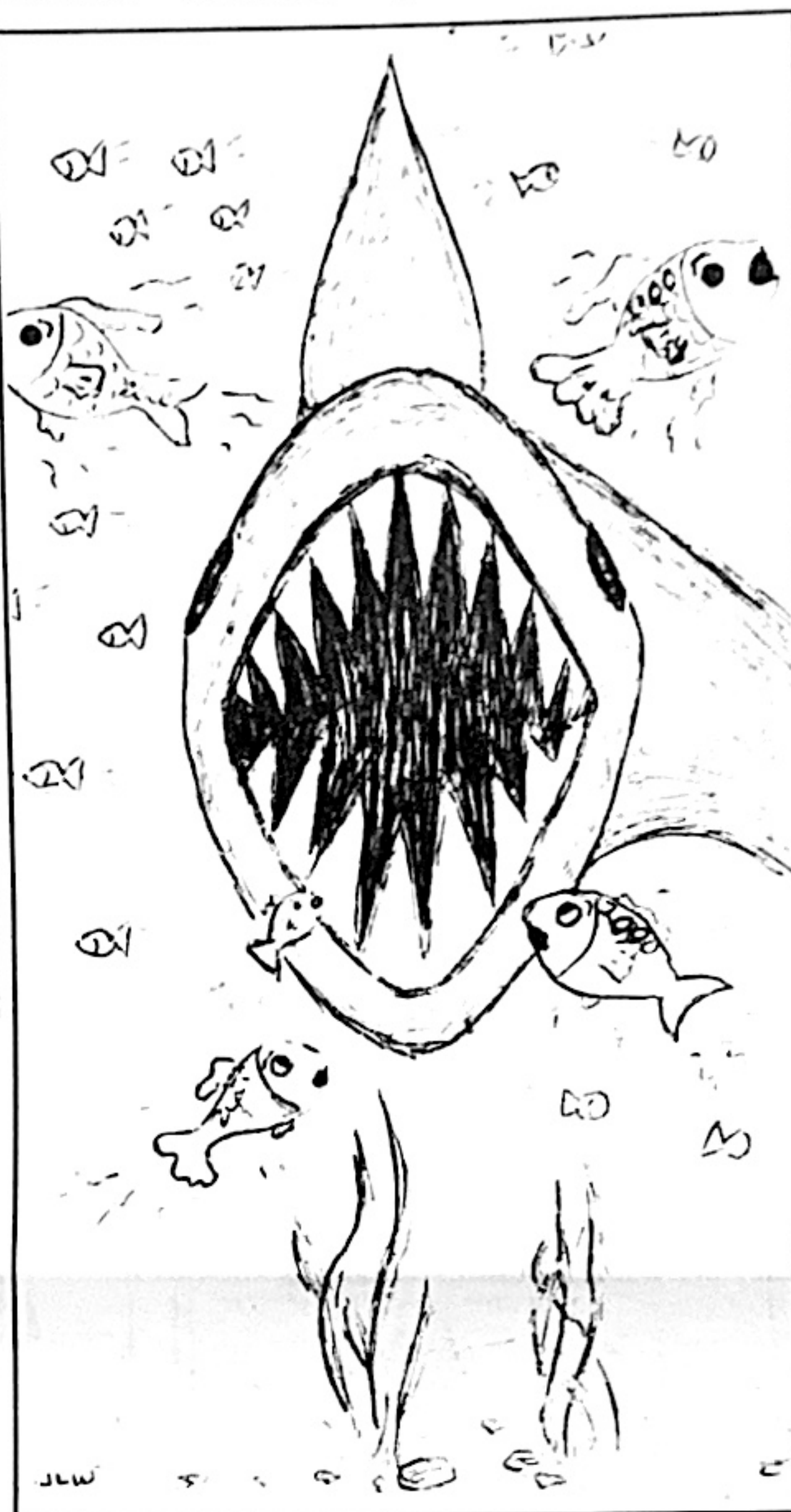
the first few days of school can be hell. To be in unfamiliar surroundings among unfamiliar people at such a vulnerable age is truly a frightening experience.

This is not to say that freshmen are weak little creatures who need our protection. Most of them are perfectly capable of taking care of themselves, and with any luck will turn out fine without the assistance of a friendly upperclassman. But it doesn't hurt to help. If a freshman or a new student is acting shy, or stubborn, or unreasonable, give that person the benefit of the doubt. Put yourself in their shoes, and remember that they are most likely try-

ing desperately to fit in. A kind word or a friendly smile takes so little effort, and yet can make so much difference.

So if there is a freshman or a new student that looks upset, or timid, or lost, consider it the responsibility of a senior, a veteran of the high school experience, to intervene with some much-needed assistance. Seniors, put aside those important future

"It's hard, but I am going to think back to my own freshman year. I was a punk...Beneath that standoffish and abrasive exterior was a helpless, huddling, mewling little child."



New tardy policy finally gets to class

BY MARIE FRISOF
Co-Opinion Editor

So there I was, sitting in homeroom on the first day of the '96-'97 school year, having just signed for that little green handbook about "Students' Rights and Responsibilities." I was leafing through it to make sure they hadn't outlawed sleeping through history class since last year, when someone dropped a calendar on my desk.

I put the student handbook aside, reasonably sure that napping was within constitutional bounds, and started to circle the holidays. I got all the way to parent/teacher conferences on Nov. 11 when a sentence on the page above caught my eye.

"Teachers are encouraged to discipline students for excessive tardiness."

What happened to the three-tardies-is-an-automatic-detention rule? What about the little white slips of paper with my name highlighted in pink that my first period teacher used to give me? What about all the chronically late people who will miss out on afternoons in the cafeteria surrounded by a bunch of tired, irritable and chronically late teenagers? Frankly, which absolutely brilliant administrator made this decision?

Although some teachers really don't need the encouragement (I've already been threatened with push-ups increasing in increments of 20 for each successive lateness) at least this policy allows teachers to fit the punishment to the crime. It is more logical to stay after with the teacher whose class you interrupted than to spend the afternoon with a bunch of fellow class-interrupters. You might get some work done, or learn something that, had you been there, you should have learned in class.

The new policy also allows teachers to differentiate between the occasional 20-second lateness and the occasional 10-minute lateness. Last year, both merited detentions. This year, maybe I can get my push-ups reduced to 15.

R-E-S-P-E-C-T: We're out of tune

BY MILES BERGER
Co-Editor-in-Chief

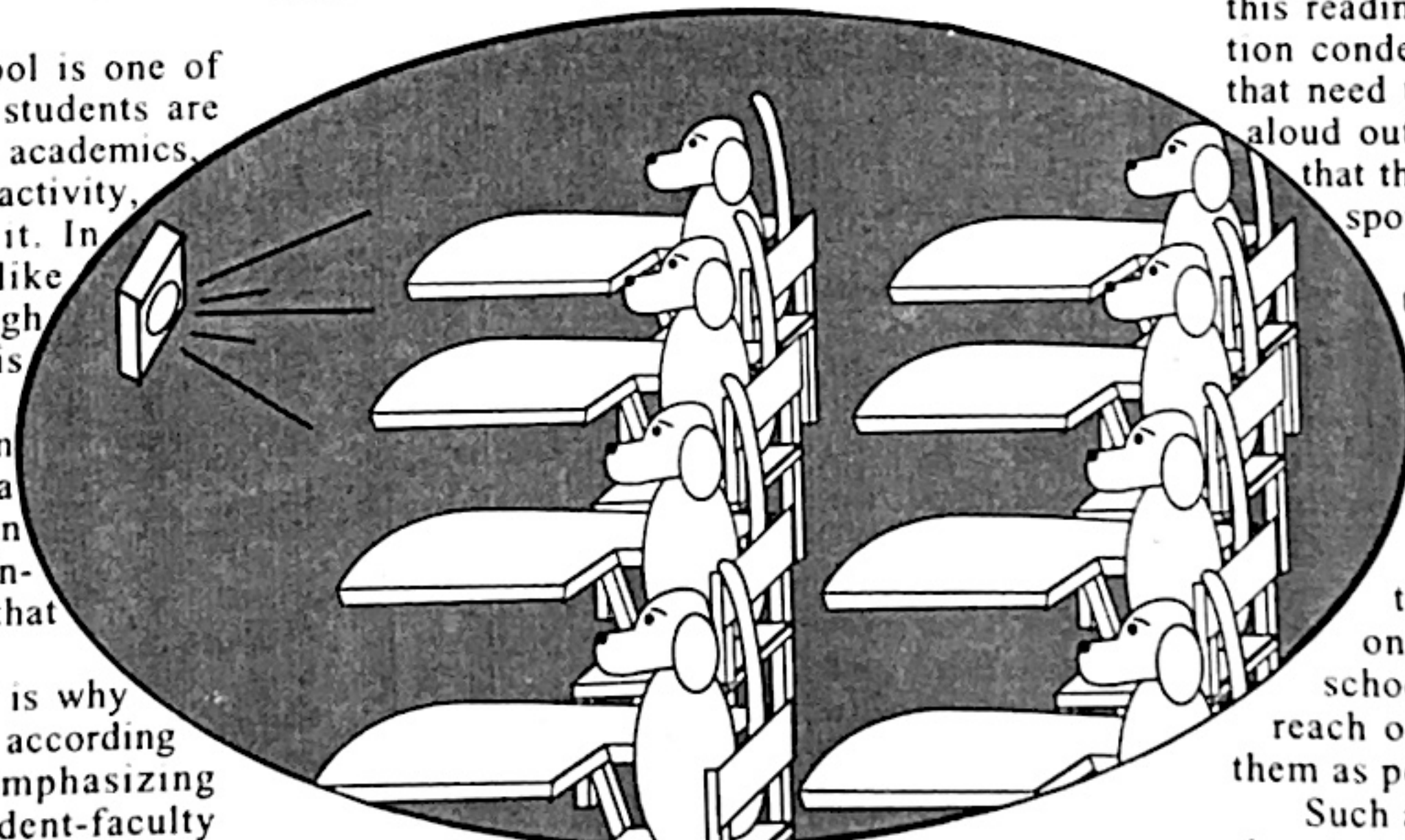
The main reason that our high school is one of the best in the state is because Shaker students are some of the best anywhere. We excel in academics, sports, music, theater. . . you name the activity, and Shaker students are excelling in it. In many ways, Shaker students are more like college students than students at other high schools and we all deserve respect for this fact.

But there are differences between Shaker and college. Most colleges have a strong sense of community and a common respect for the students, faculty and administrators of that community—something that Shaker does not have.

This lack of respect and community is why respect has become a big issue this year, according to Principal A. Jack Rumbaugh. By emphasizing respect in both student-student and student-faculty relationships, Rumbaugh expects to gain a greater sense of community in the high school, which will in turn increase the amount of learning that takes place.

Although these goals are certainly admirable

objectives for the high school, the problem is that the methods that have been used to increase respect are destined to fail. For instance, the Faculty Respect Committee certainly did not show respect for students



when it openly discussed implementing a dress code, as if we students are incapable of concentrating unless we all wear ugly uniforms.

There was no need for assistant principals to come on the announcements and read through the school rules in their best animal-training voices—the kind of voice used to get a dog to sit. Not only did this reading demonstrate that the school administration condescendingly thinks of students as animals that need to be trained, the mere fact that they read aloud out of rulebooks we already received shows that they think we are either illiterate or too irresponsible to read our own rulebooks.

Shaker students do not deserve this type of treatment.

It is not too late, though, for the administration to gain our respect. It certainly would not hurt for them to apologize for these past examples of disrespect towards students, but all they really need to do is start treating us with the respect that we deserve. After all, the only way to build a community at the high school is for the faculty and administration to reach out to all students, demonstrate respect for them as people, and then expect the same in return.

Such an approach would be infinitely more effective than a serious, disciplinarian-type approach that is condescending to students (and their intelligence and maturity) and only makes them feel like they are not wanted or appreciated at school.

Welcome back!

Your Opinion Editors would like to welcome you back for another year of fun. A note to all freshmen—any jibes made at your expense are in good fun only. A few years ago, we were exactly where you are. We know what it feels like. We wish you nothing but the best in your years at the high school and hope that when you are seniors, you will have as much fun kidding with the freshmen as we do. — J.W. & M.F.

Caught in the crossfire

When strike threatens, it's the students who lose

The threat of a teacher strike hung over the heads of Cleveland public school students until late Sunday, Sept. 15, when the state of Ohio finally reached an agreement with the Cleveland Teachers' Union. Every three years, the Cleveland Teachers' Union must negotiate a new contract with the Cleveland School Board. Strike has threatened more than once in recent years. The Teachers' Union threatened strike in both '90 and '93, spurring the start of a program called "Vision 21" to avert problems between the teachers and the school board. Unfortunately, the plan was not as successful as was hoped. Fifty million dollars in debt, the teachers and the district started a sparring match that threatened to leave classrooms empty on the first day of school. Students and teachers here react to a neighbor's crisis.

PERSPECTIVE

BY RACHEL ZINN
Co-Feature Editor

☞ "I felt that it was a shame that they put the kids in a weird position. I'm glad they've finally come to an agreement."
— Gala Copez-Saunders, freshman

☞ "I think that Cleveland is creating a lot of drama. If they can afford to pay subs \$150, then they can pay the teachers their money. But the teachers aren't thinking about the kids. They knew teachers didn't make any money anyway."
— Robin Johnson, sophomore

☞ "All of the Cleveland students will come to Shaker."
— Andrea Lumpkin, junior

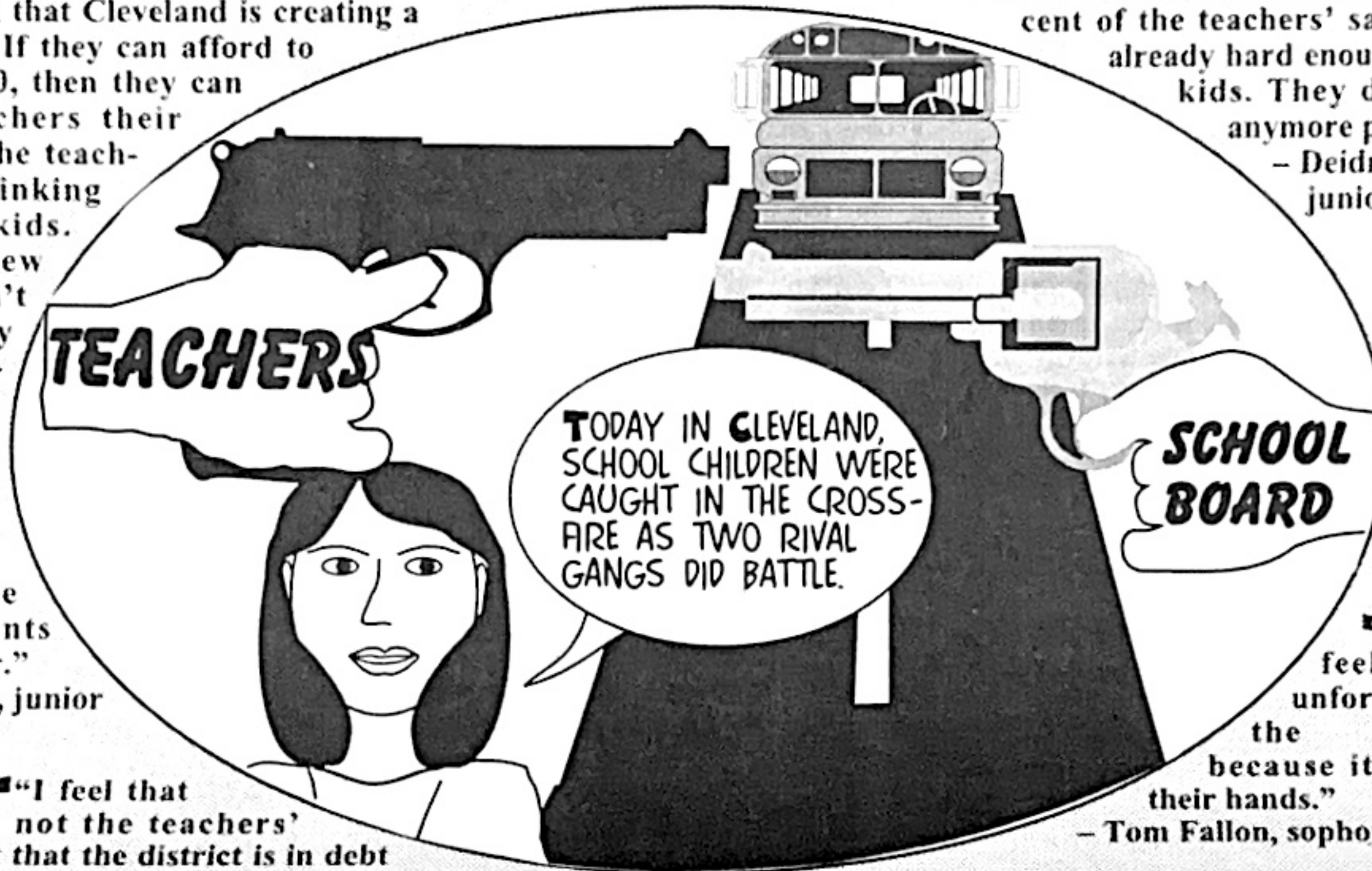
☞ "I feel that it is not the teachers' fault that the district is in debt but they want them to give back privileges like cuts in salary, health care coverage and prep time. A contract can't be broken unless both sides agree. They're not asking for more time or more money, they just want to maintain current standards. Strikes are always bad, they are a lose-lose situation, but sometimes if workers are pushed against a wall, strike is the only alternative."
— Terry Pollack, social studies teacher

☞ "Cleveland schools need to treat their teachers better, like pass a levy or something. If not, then teachers need to strike."
— Andy Henoch, sophomore

☞ "I felt it was a bad idea to cut seven percent of the teachers' salaries. It's already hard enough to teach kids. They don't need anymore pay cuts."
— Deidre Howard, junior

☞ "I feel it is unfortunate for the children because it is out of their hands."
— Tom Fallon, sophomore

☞ "I think it's a shame that kids who want to learn haven't been able to because of stuff like funding."
— Meghann McGill, sophomore



Our world has gone crazy. Hussein is on the move again, terrorism is rampant from Atlanta to Israel and the school administration has done something right.

The Shaker schools have finally taken steps to prevent students not in our school district from taking advantage of our public school system.

The issue of school district enforcement has been delicate because of racial undertones. Most offenders are from Cleveland (a mostly black city), so it is easy for the community to accuse the schools of racism if they step up efforts to expel students who do not belong in Shaker schools.

This is not a matter of black and white, but rather of right and wrong.

It is true that Shaker students receive an excellent education, so we can sympathize with those who do not have the same opportunities. However, lowering the quality of our schools by overcrowding them with students who do not pay their way is not the answer.

Shaker residents pay extremely high taxes to support our schools, so it is unfair to let students attend whose families are not contributing.

Instead, rightful Shaker students must take full advantage of their opportunities and should help give back to the entire community. Shaker students should tutor those who cannot receive the same quality of public education, not support their attendance of our schools for free.

The administration should ignore any criticisms or accusations of racism, and continue to try to ensure that the only Shaker students are those who rightfully belong.

To vote or not to vote: *Why is it even a question?*

BY JESSICA WEEKS
Co-Opinion Editor

No more permission slips. No more juvenile court for speeding tickets. Bungee-jumping at the IX Center. Renting hotel rooms. Buying cigarettes—legally. For those of us who will be turning 18 sometime in the coming year, these are the new rights we look forward to most.

But only one of these rights is going to seriously change our futures, and it is the one right that we seem to be the least excited about. We are finally able to vote.

Voting is power. It is your opinion, your support, your voice, your defense—all wrapped up in one tiny little booth. In 1971, Congress amended the Constitution, lowering the voting age to 18. The government placed great faith in our ability as thinking, informed individuals by giving us the power to change policies, elect leaders, and officially support issues that have great impact on the lives of Americans of all ages. But we are wasting that power.

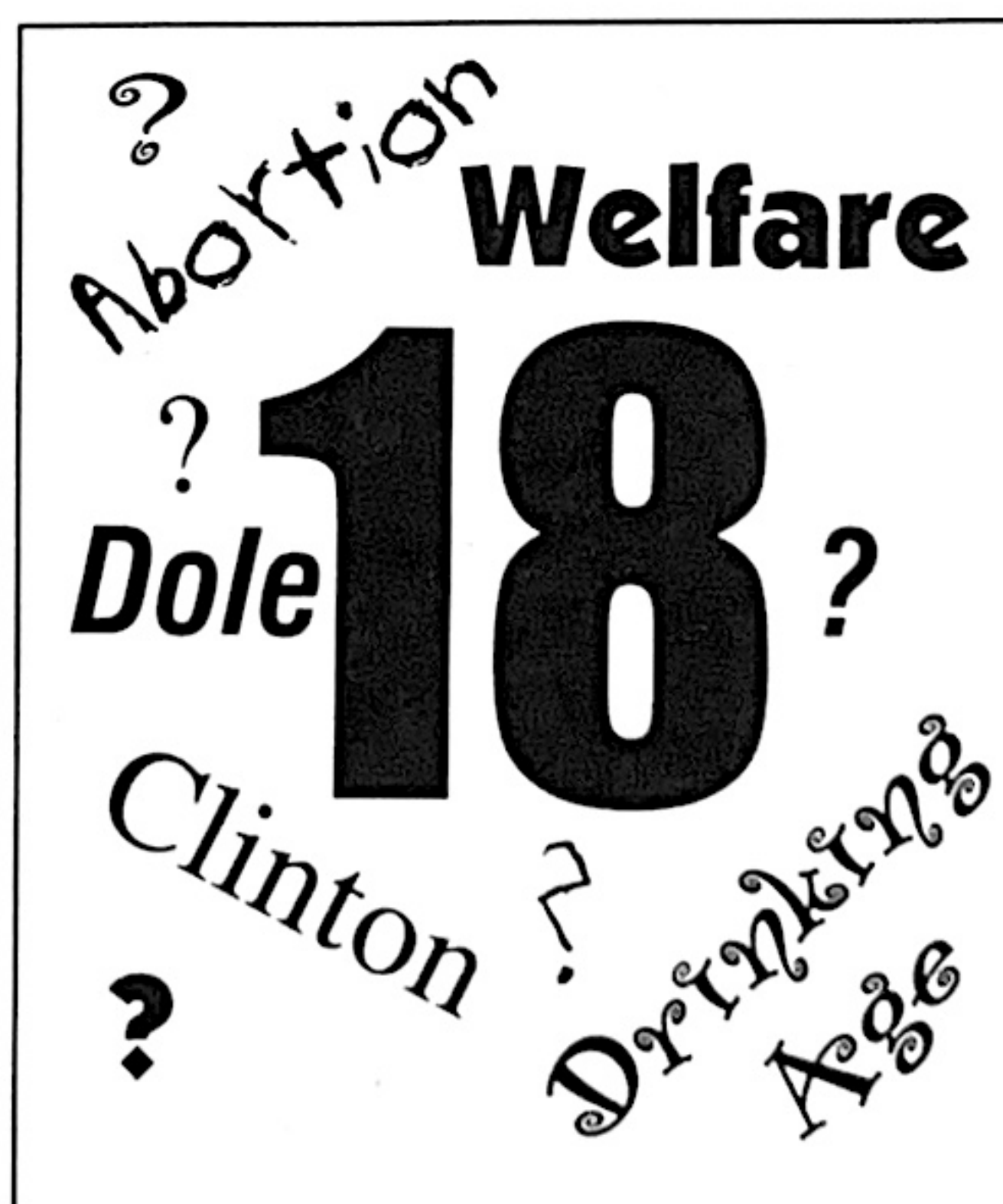
In the 1992 presidential election,

people between the ages of 18 and 26 were the least represented group of people at the polls. I don't get it. The right to vote is the basis of a democracy. It is the fundamental right that gives us a say in the way we govern ourselves. We can own it, we can run it, we can change it. Does that power mean so little to us that choosing between Mortal Kombat and Super NHL Hockey is more important than choosing our President?

We keep complaining about the drinking age. Well if instead of whining and getting fake IDs we wrote to our state representatives and forced them to get that issue on the ballot, and if we all went to the polls and voted for candidates who support a lower drinking age, chances are we could get it passed. It's not unrealistic. There are thousands and thousands of people between the ages of 18 and 21 in the state of Ohio alone, and if every single one of us voted for the same issue we could make a difference.

And the drinking age is

not the only important issue. All of the money that is being spent now by the government is deepening the deficit. And who will be the ones with exorbitant taxes in 30 years? Not our parents—they'll be living off of the social security we'll be funding.



We need to make our leaders cut spending on issues that benefit only them so that we aren't burdened with a huge national debt.

The point is that we are not taking full advantage of the power we have as a voting group. If we got out there on the polls and candidates saw that they need the youth vote to win, they would start to listen more carefully to our issues and get something done. If they know that we are not going to vote, why would they even bother discussing our issues? The fact is they won't. They'll just keep on discussing the issues that benefit the people who do take the extra hour once every year to make sure they are governed satisfactorily. But if we just sit back and relax and continue to let our parents run everything, our needs simply will not be met.

We have the resources to learn about current politics and make educated political choices. As seniors, we are required to take a government class which tells us our rights and responsibilities. It is our responsibility to ourselves to get out there and make our opinions known.

And if that is not important to you, then fine, play your Nintendo and waste your power. But don't complain to me about our country. And don't complain when they take this underused right away.

Coughing up cash for a smoking good time

BY STEVE DEOREO
Staff Reporter

In a world where Joe Camel™ and the Marlboro Man™ are running for their lives (wheezing and coughing all the while, no doubt) a new generation of smokers is crawling from the ashes just to find out what smokers of fine cigars have known for decades.

Thanks to President Clinton's anti-smoking legislation and the media attention it has received, it is hard not to know the truth about brand name cigarettes.

For those who do not though, here's a quick run down. According to an Associated Press article reprinted in the Plain Dealer on Aug. 20, 1996, brand name cigarettes (like Marlboro) contain not just tobacco, but gunpowder so more of the cigarette is wasted, synthetic filters so the company can use less real tobacco and several compounds which are known to be radioactive.

The article said cigarette smoke contains high levels of benzene, radioactive lead and radioactive polonium.

However, many people still want to smoke and some of the more resourceful

have found new ways to do it- cigars. Cigars are not a new thing, but anyone who smokes them will gladly tell you that they are a good thing.

"I had my first premium cigar four years ago and now I can't imagine smoking anything else. Nothing else compares to the flavor of real, pure tobacco," Nick Sciarabba, an employee of Joe Van's tobacco shop said.

"The smooth, enjoyable flavor of cigars is the main reason that most people smoke them, not to feed a nicotine craving as some might think," Sciarabba said.

Furthermore, the tobacco shop is less like a drug store and more like a bar where cigars are on tap. This creates a friendly social environment where connoisseurs can gather and smoke without fear of repercussions.

"Most of the regulars here see it as a relaxed place where they know they can smoke without offending anyone," Sciarabba said.

The high cost of individual cigars (from six to thirty dollars) tend to associate them automatically with rich, old men. However, like most stereotypes, this is simply not true.

"I sell cigars to people of all ages over

18, not just men either. I'd say that women make up about five percent of our sales," Sciarabba said.

While they are an alternative to cigarettes, cigars are still tobacco. Herbals are yet another option open to those who insist on smoking but do not want any tobacco, with or without all the artificial chemicals.

These completely legal herbs are available through either tobacco shops or organic food stores. Some popular examples are the ginseng cigarette and the clove cigarette.

Whatever you decide, it is important to remember the danger that cigars and cigarettes cause to your body, as expressed on the sides of cigarette packages. However, smokers should know that they have healthier options available to them according to junior Todd Martin.

"If you have to smoke, try smoking something pure and natural rather than willingly becoming a slave of Philip Morris or R.J. Reynolds tobacco," Martin said.

Perhaps Demi Moore appearing on the cover of Cigar Aficionado magazine best symbolizes the health conscious smoker breaking the bonds of the camel riding cancer cowboy of yesteryear.

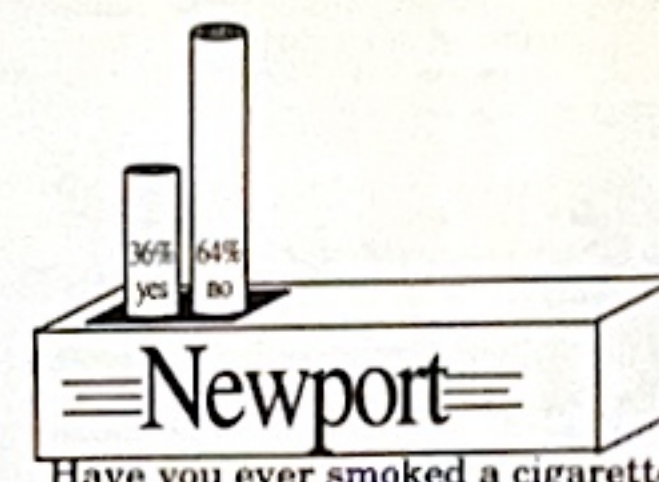
CENTERPIECE

September 26, 1996
SHAKERITE - PAGES 8-9

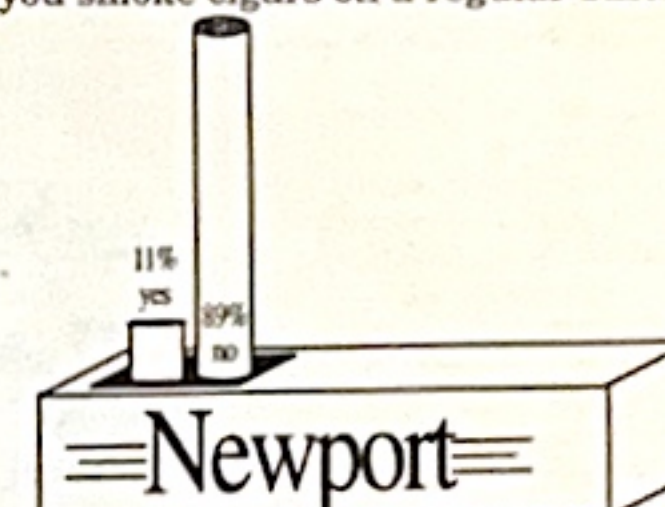
Blowin' in the wind

Shaker students decide whether or not to smoke

Have you ever smoked a cigar?



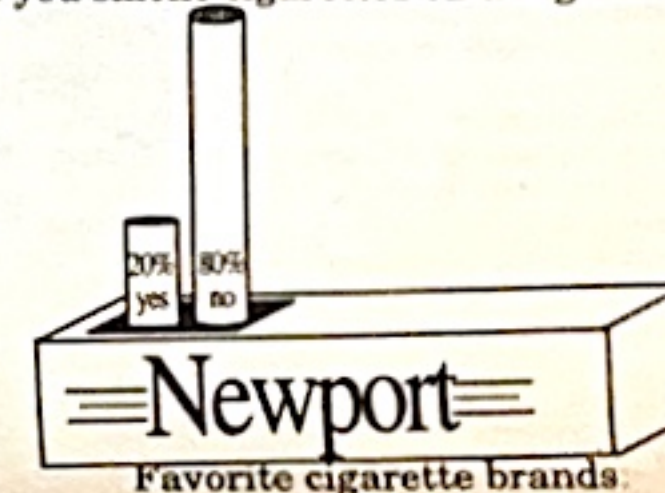
Do you smoke cigars on a regular basis?



Have you ever smoked a cigarette?



Do you smoke cigarettes on a regular basis?



Favorite cigar brands:

Phillies Blunts
Swisher Sweets
Black n' Mild
Don Diego

Favorite cigarette brands:

Newport
Marlboro
Cloves
Camel

Survey of 107 students
Graphics by Rebecca Marshall

"It is an unhealthy and disgusting habit. I hate to smoke and most people who smoke. It's just really stupid. I am 16 years old, and have never smoked before, and I never plan on doing it."
-Junior female

"If you feel like smoking, do it. You're going to die anyways."
-Senior male

"It's someone's own business if they want to smoke or not. They shouldn't be influenced by other people."
-Senior male

"I think that smoking should be prohibited in all public areas because second hand smoke is almost as bad as getting it first hand. People who don't smoke should not have to deal with the unhealthy air."
-Senior female

"Even though you know it's bad for you, only doing it occasionally won't really hurt you."
-Junior female

"I think that smoking is a ridiculous way to have fun. It gives people something to do, but plain and simple, it kills you. That is why I don't smoke."
-Sophomore male

"I feel that if one wants to smoke, they should be able to as long as they are respectful of non-smokers. I hate it when someone blows smoke in people's faces."
- Junior female

Quotes obtained from an anonymous survey

Highlights of the history of cigarettes

1839 - In Caswell County, a new tobacco leaf was developed, the "bright leaf" which Americans still smoke today

1850's - Cigarettes are first manufactured in the United States

1931 - The first filter was introduced for cigarettes

1932 - Cigarette prices drop to 15 cents with the development of the Philip Morris "English Blend"

1962 - Information released that smoking can be hazardous to your health with possible effects of cancer

1971 - Marlboro, the largest cigarette manufacturer in the United States, develops the "Mild"

Source: Ashes to Ashes by Richard Kluger



Graphic by Rebecca Marshall

Herb blurb: Here are a couple herbal remedies for some common everyday illnesses

Those students who chose to smoke herbs instead of tobacco should also know that herbs can be used for common medical ailments. Below are just a few examples.

⊗ **Coughs:** Use the bark of wild cherry in a tea, and then drink for coughs and colds

⊗ **Headache:** Bound a bunch of skunk cabbage leaves together, crush them, and then inhale the odor

⊗ **Insomnia:** Brew a small amount of back nightshade in a large quantity of water, and then drink

⊗ **Nosebleed:** Insert chewed stems and leaves of button snakeroot into nostrils to stop nosebleed

⊗ **Sore throat:** Apply the mashed roots or bark of barberry to sore throat

⊗ **Vomiting:** Boil the peeled roots and vines of low running blackberry with thimbleberry, and drink the liquid

⊗ **Warts:** Slice and apply the fuzz from the prickly pear cactus to the wart to take down the swelling

⊗ **Backache:** Place fresh horsemint leaves in cold water, and drink the mixture to relieve the pain

You can find these herbs and others at the following locations:

* Chinese Herbal Store
2999 Payne Ave. 781-1838

* Herbs to You (Mail order only)
P.O. Box 22616 Zip 44122 831-1261

* Weber's Health Foods
18400 Euclid Ave. 481-9544

Source: Earth Medicine-Earth Foods by Michael Weiner

Popcorn may be America's favorite snack food. Preserved cobs of popcorn thousands of years old have been found in Peru, Mexico and the American Southwest. These are some of the many variations of popcorn.

♣Peanut Butter Crunch ♣3-Alarm Popcorn ♣Ragin' Cajun ♣Pizza ♣White Cheddar
♣Toasted Cinnamon Corn, Fruit and Nut Jumble ♣Grape ♣California Combo ♣Chocolate Crunch ♣Hot,
Hot, Curry ♣Taco ♣Sesame Hot Chili ♣Spiced Apple

Shakerite source: "Popcorn" by Frances Towner Giedt

Rants and Raves returns for 2nd round

BY NED SACKMAN

Co-A&E Editor

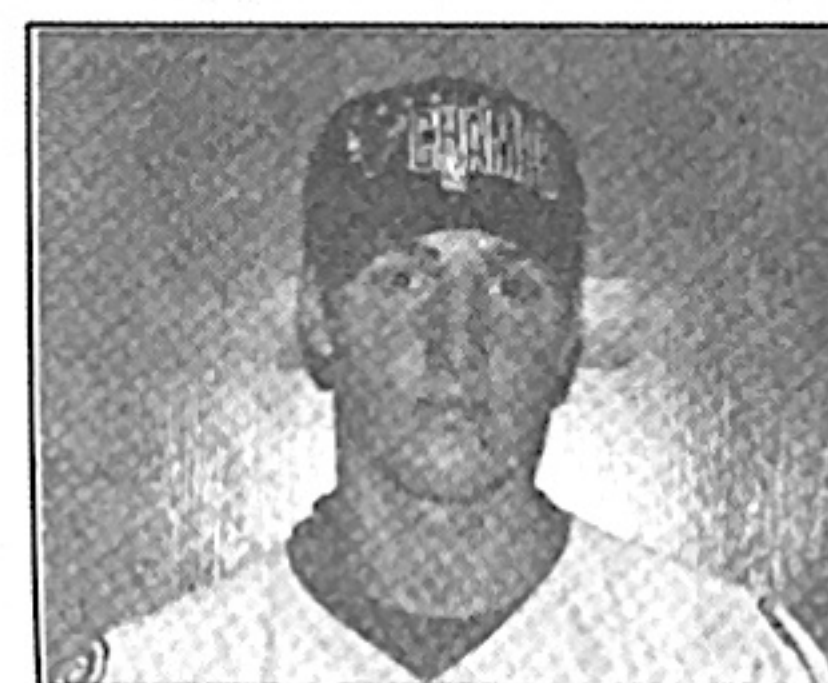
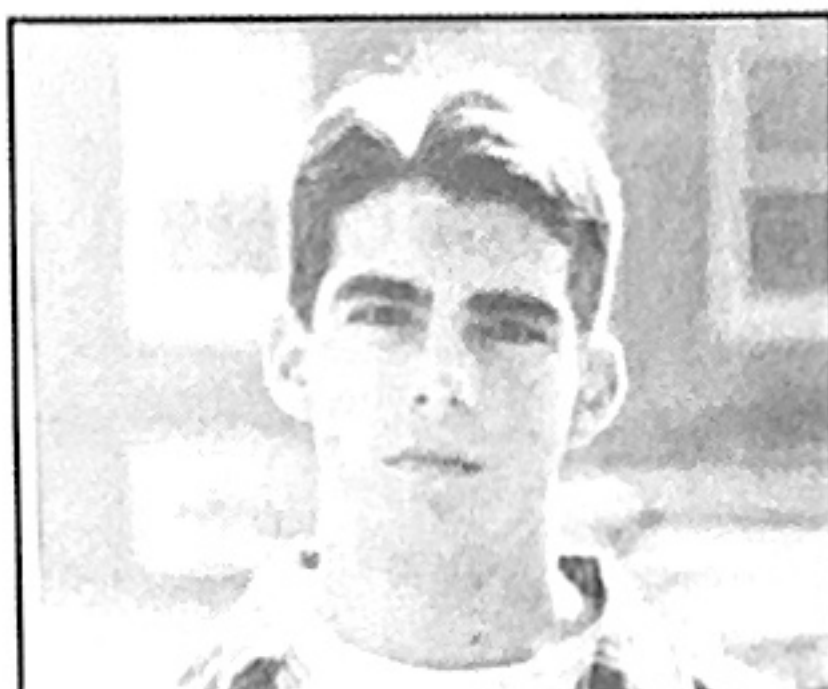
Rants and Raves worked out so well last year (the fame, the big money endorsement contracts) that we had no choice but to bring it back for another year. So if you need to know what's good in entertainment, or you need to fill a large amount of page space like we did, *Rants and Raves* will serve your purpose.

Santana- Maybe the best guitar player in the world that nobody ever gives credit to, and definitely the best one still alive today. To think Santana started out as a percussion band. **Strange Brew-** The definitive film on Canadian Culture. Didn't you know there was nothing to do up there other than drink beer and watch hockey. Or maybe that's in Shaker. **Three's Company-** In its day it was still one of the worst shows on television, but it was funny. It's also the only good thing John Ritter ever did, and on the later episodes the landlord looks like Mr. Wiehe.

Killit Skillet- The only thing you need to know when you go to Yours Truly. It was already the biggest thing you could buy there, and they just lowered the price.

"Bold As Love," by Jimi Hendrix- Maybe his best song, although it is hidden at the end of his least popular album.

Caddyshack- A movie paying homage to all the great character actors of the seventies: Bill Murray, Chevy Chase, and Rodney Dangerfield. Also it is considered the Bible for golf etiquette ("While we're young!") in some fields.



BY BRENDAN MASINI

Co-A&E Editor

It is time once again for *Rants and Raves*, the wildly successful column that is recognized world wide for its incredible insight and pondering of random meaningless topics.

Slap Shot- Another hilarious movie combining beer and hockey. Thus cementing these two themes as one of the great silver screen duos of the century.

Tribute Bands- If most of the members of your favorite classic band have long since hung up their guitars, tribute bands often make a worthy substitute for live performances. They look alike, sound alike and love the bands as much as you do.

Saved By The Bell- Zack, Screech, Slater and the gang hold the title for after school television. It is not uncommon to meet people who have seen every episode.

VH1 Rock and Roll Picture Show- Chronicles of some of the greatest performers ever, including Hendrix and the Beatles. Finally a worthwhile show on this second rate network.

Trophies- Few things compare to winning a really big trophy.

Rancid- Combining the best elements of punk and rock, this bay area band turns heads of people who never thought they would like punk.

Thanks for paying attention, and by the way, push button light switches work just as well as regular light switches.

What's Goin' On?

What's going on is right. If you're looking for information on upcoming entertainment but are too lazy to pick up your own *Scene* magazine, here is the scoop for the upcoming months.

Dave Mathews Band-

Sept. 28, Gund Arena

Black Crowes- Oct. 13, Music Hall

The Who- Nov. 6, Gund Arena

Better Than Ezra- Nov. 12, The Odeon

Ekoostik Hookah- Sept. 26, Sept. 27, The Odeon

Porno for Pyros- Oct. 17, The Agora

First Light- Oct. 11, Peabody's

Down Under

GWAR- Oct. 25, The Agora

Ska Night- Oct. 10, Peabody's

Down Under

Tickets for these shows are available from Ticket-Master at 421-5555.

Shakerite source: "Scene" magazine

Scott says: OutKast is Da Bomb

BY SCOTT FULLER

Co-Editor-in-Chief

I have always liked rap music, yet at the same time rap albums have always disappointed me. Time and time again I have heard a really good song, been suckered into going out and buying the album, and later discovered I just blew fifteen bucks when essentially all I wanted was the single. Songs such as "Big Poppa," of The Notorious B.I.G.'s *Ready to Die*, "You Know How We Do It," of Ice Cube's *Lethal Injection*, "I Got 5 On It," of the Luniz's

Operation Stackola and "Sugar Hill," of AZ's *Doe or Die* are all that kind of silky, smooth rap tune that I enjoy, yet for the most part are the only tracks of that type on their respective albums.

The exception to this rule is OutKast. Of the 13 tracks on their new album *ATLiens*, I count not one, not two, not even three, but seven awesome songs, which easily surpasses any other rap album I know of. This is due purely to the rapping talents of Andre Benjamin and Antwan "Big Boi" Patton, who by nature have a similar smooth,

crisp, fluid rapping style that is reflected in all of the songs on the record.

I had been anxiously awaiting the arrival of this new album, considering how much I liked their previous one, *Southernplayalisticadillacmuzik*. Seeing how *ATLiens* was the first album I have ever purchased the day it was released, I had lofty expectations for it. As I tore into the music when I took it home, I was ecstatic to discover that the first five tracks, and later on "Wailin'" and "13th Floor/Growing Old" are all monster grooves and each could

possibly be considered the best song on the album.

What happened to the other six tracks, you might ask? Well certainly every album is entitled to a couple of stinkers. The others, however, come not at the fault of Benjamin or Patton, but at the fault of the "guest" rappers who are just plain bad (or at least not at the level of Benjamin and Patton).

Thankfully though, there are enough unbelievable tracks on this record to make it an extremely worthwhile purchase that you can't help but want to roll around town with.



OutKast *ATLiens*. Behind this cover lurks totally kickin' tracks.



Pearl Jam, *No Code*. No Code necessary to enjoy this CD.

No negativity for No Code

BY NED SACKMAN

Co-A&E Editor

After *Ten*, Pearl Jam's first release, they were hailed as the next big thing, the pioneers of grunge on the cutting edge of the Seattle music scene. After *Vs.* their legend status was somewhat damaged, but in light of Nirvana's disbanding after Kurt Cobain's death they were still considered the biggest rock band around. After *Vitalogy*, while the band remained widely popular, there were more complaints about lead singer Eddie Vedder's cynical attitude

than there were air plays of "Corduroy," the first single off that album. It was time for a change in perspective and a change in music. On *No Code*, Pearl Jam's latest release, they have come to terms with their superstardom, and come together as a band to play some of the earnest, unique music that made them so popular in the first place.

One of the most persistent knocks about the band is that Vedder is a whiner, too caught up in feeling sorry for himself to sip the wine of stardom. On "Present Tense," the stand-out track of the album, instead of wallowing in a

pool of his own self pity, Vedder encourages his listeners and himself against a powerful, roomy beat. He reminds us in a controlled way that "it makes much more sense to live in the present tense." Again on the refined acoustic piece "Off He Goes," Vedder sings about a man who is upset, but eventually learns to accept his situation and deal with it. Perhaps Vedder is giving advice to himself more than anyone else.

Although *No Code* is a solid album most of the way through, it does have its weak points. "Mankind," by guitarist

Stone Gossard is nothing more than standard nineties pop, and serves as a reminder of how divergent the rest of the album is. Also the spoken word exploration "I'm Open," becomes boring after the initial listen, although it is an excellent vehicle for Vedder's frank poetry.

On *No Code* Pearl Jam has found not only a new outlook, but a new direction for their music. While it is not the thundering stadium rock of *Ten*, it has its place. *No Code* lets us know that Pearl Jam is not spent talent, and that this will not be their final album.



Ultimate Frisbee. During the summertime, boredom was avoided with exciting games of ultimate frisbee on the front lawn. Early in the school year, this trend was continued by upperclassmen and other unoccupied students with 10th period games. Here, senior Phil Toomajian soars through the air to reach the disc.

Shakerite photo by Leslie Simon

Indians continue winning ways

BY AARON GALVIN
Staff Reporter

Summertime is a time for concerts, vacations and relaxation. But it is also time to enjoy America's pastime, baseball, and what better way to do that than down at Jacobs Field watching the Indians.

"I love going down to the Indians games. Baseball is one of my favorite sports, and I especially like the Tribe. I can't wait for the playoffs," freshman Nate Auerbach said.

For many Shaker students, Indians games were one of the highlights of the summer.

"People really enjoyed the atmosphere and environment that the rejuvenated city of Cleveland had to offer them. It was especially nice to see the team start winning some ballgames," junior Adam Cohen said.

According to several students, Indians games also provided a great place to spend time with friends.

With a victory over the Chicago White Sox, the Indians wrapped up the American League Central Division Title. They are assured of playing into the month of October, and possibly the World Series.

Perhaps junior Duane Cox summed up the feeling best. "It would be great to see them get to the world series and win it. It would be like summer just kept on going," he said.

What did you do this summer? Shaker students immortalize their summers in quotes

♣ "This summer I travelled to Israel and then came home and chilled. It was very relaxing and too short," senior Jessie Auerbach said.

♣ "I played hockey all summer on The Great Lakes team which represented the midwest on Hockey Night in Boston. It was really great but I'm glad to be home," junior Evan Schwartz said.

♣ "I had to go to work at Highlands Camp in Mesopotamia, Ohio where I worked in the kitchen as a counselor in training, then came home and slept," sophomore Jason Calahan said.

♣ "I travelled this summer to the Bahamas and Miami where I spent time on the beaches and had lots of fun," senior Lottie Gray said.

♣ "I went to a tennis academy at U.S. upper school and played in tournaments. Some of the tournaments were in Dayton and Indiana. I won a few rounds at each," sophomore Danny Klein said.

♣ "I went to a sports camp in New Hampshire where I played tennis and then came home and got ready for school," junior Marc Glick said.

♣ "My summer was cut short because I started football practice at the beginning of August. Everything else was cool though," junior Chris Conwell said.

♣ "While other people were volunteering and working hard, I went to California and played golf," senior Schuyler Schmidt said.

♣ "I partied all summer, worked at a movie theater and went to the beach all the time," junior Susan Taccini said.

Students attend a horde of groovin' concerts

BY AARON GALVIN
Staff Reporter

This summer was filled with many long awaited concert tours, not the least of which was the Horde tour. Held at Blossom Music Center, this yearly tour carried several of today's most popular alternative bands. This year the Cleveland show featured Natalie Merchant, Rusted Root, Lenny Kravitz and Blues Traveller.

Merchant opened up the show. She was on stage for close to an hour and according to members of the audience who were jamming to her tunes, she really got them pumped up.

Next on the lineup was Rusted Root, arguably the fan favorite judging from the large cheer they received as they went on stage. They took control of the audience with some of their well known songs such as "Send Me On My Way," to start off their act, and did not release them until "Ecstasy," their final tune of the night.

Following "Root" was Lenny Kravitz, who was unable to connect with the crowd until he ran into it and finished with "Are You Gonna Go My Way".

Blues Traveller ended the night with a rousing set despite initial jeers and boos from the audience.

Not even the rain could dampen the spirits of the crowd during this gathering of big names of the music industry.

BY GEOFF DIETRICH
Staff Reporter

As students have immersed themselves in their studies, many have begun to forget the numerous events that they attended over the summer. One concert that Shaker students attended this summer was Smokin' Grooves, held at Blossom Music Center.

For many students, the concert wrapped up a great summer of music.

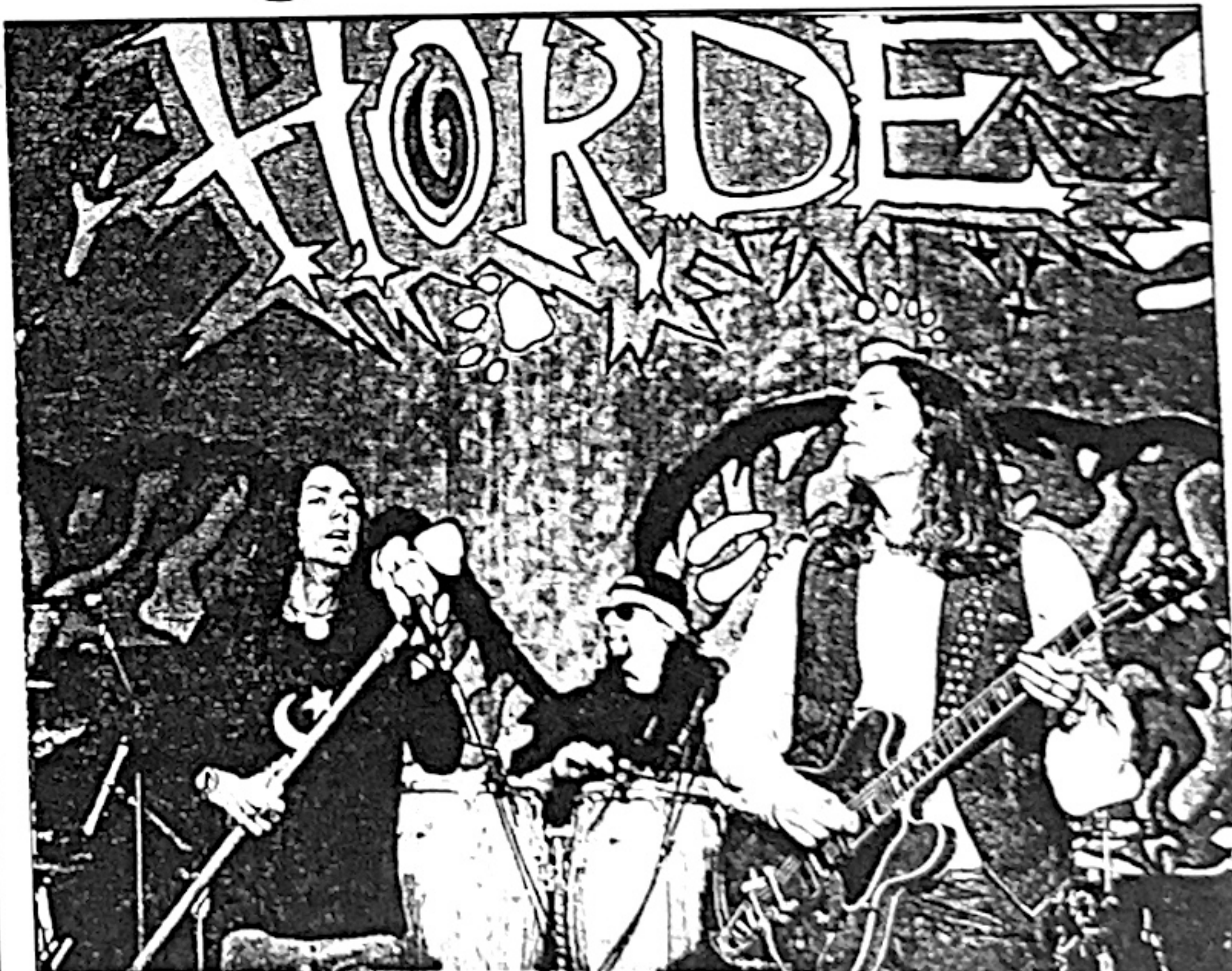
"This was the last show that I saw over the summer and it was probably the best," said senior Schuyler Schmidt.

The concert was on Aug. 13, and featured several of the most popular R&B and rap groups of the year. Among these were the Fugees (The Refugee Camp), A Tribe Called Quest, Busta Rhymes and many others.

The concert was a big hit for many Shaker students in attendance. For junior Ricardo Spicer the performance was all he expected.

"I had looked forward to the concert for months and when it came around I was excited to go. It was all I thought it would be and more. Everyone had a great time," Spicer said.

Despite the multitudes of other activities occurring throughout the summer, Smokin' Grooves was perhaps the most appreciated by Shaker students.



Smokin' Grooves/Horde Tour. Both shows offered a variety of musical talents and styles. Here, the Black Crowes perform on the Horde tour which many Shaker students attended this summer.

Photo courtesy of "Rolling Stone" magazine

The thing about this lamb was, everywhere old Mary would go, there would be this lamb and all with wool, white, all over it. They were some pair. Her and this dwarfy lamb. She kills me, Old Mary.

Thou art Peter and from this garden thou shalt pick pecks of pickled peppers.

We know who, we know how many, but

Why do Shaker students fail?

BY RACHEL ZINN
Co-feature editor

All of the quotes below are from students who have repeated all or part of a grade, and who wished to remain anonymous.

✓ Lack of Motivation

"I messed around the whole school year and just didn't do any work. I really regret having wasted that time. The school had nothing to do with it. It was me— I just wasn't putting out."

"About 75% of my math class failed. It was a really rowdy class. We had fun, but nobody really learned anything because we did not pay attention."

"I figured that high school would be a big breeze, so I was lazy. I had a superiority complex. I figured that I know I'm smart, so pretty soon other people would figure it out even without me having to do the work everyone else did."

"A lot of people fail math just because they stop paying attention. I know that part of this is my fault."

✓ Scheduling troubles and miscommunication

"A lot of my friends were only one credit short, yet they had a study hall scheduled during the year. I do not understand why counselors do not schedule the extra classes so people, even if they fail a class, have enough credits to pass."

"I found out that I was being held back a week before school started. I never even got my report card from last year, even though my mother called the office over the summer. It was my fault I did not pass all of my classes, but I would have done the work at summer school if I had known I did not pass the grade."

✓ Teacher conflicts

"I failed French because I hated my French teacher and just could not deal with her. Sometimes I would start fights with her, but after a while it just got ridiculous. All I would do was walk into the classroom and she would throw me out. Then, she would mark me absent so I would get tons of cut calls."

"Once a teacher has it in for you, there is really no hope. My counselor told me to tough it out anyway, and I ended up failing the class."

✓ Feeling insignificant

"At Shaker you get this message that if you are not brilliant, you just don't count. I do not feel that I am capable of taking the AP classes that my friends take. I have attention deficit disorder, and I just cannot do hours of homework every night, so I feel like I don't matter here."

"I failed because I did not do the work or go to class. In eighth grade, we did the same thing but the administration didn't care. They passed us anyway. In the middle school, teachers just did not take the time to help individual students."

"The middle school discouraged me. They never taught me how to problem solve. If I got into conflicts with teachers, they would never ask my side of the story. Once, I was suspended for inciting a riot when I was just watching a fight because I couldn't even move through the hallway with everybody else standing and watching."

✓✓ Solutions

"If students had more personal time with the teacher, it might help. Even at conference period, there are always five or six other students there. The tutoring center is helpful in a way, but you have to get organized and know exactly what you're going in for."

"I think team teaching is a great idea. At least for me, there is no true substitute for companionship. It's very important to develop a relationship with teachers. They can learn to understand students as people. More attention from teachers makes students feel more at ease with themselves so they can perform better."

"It was totally my fault that I failed. Your parents can tell you to do something, but you're going to do what you want. It was all me, so I dealt with the consequences. There's not much the school can do, either. They just have to fail students and let the individuals deal with it. You can't tell people they are not allowed to attend Shaker anymore."

"Students could go into conference period in the middle school, but it was just like another classroom. Students need some time to talk to teachers on an individual basis, because they feel embarrassed talking about their academic problems in front of other students."

"Teachers at the middle school need to get more involved with the kids. Parents do have certain responsibilities, but they don't always know how to prepare students for the high school, so that's the teachers' jobs. The teachers are the ones who know what students need to succeed at that higher level."

Role Reversal: Alumnus Sarah Davis returns to teach

BY TOBY BULLOFF
Co-feature editor



Shakerite photo from The 1990 Grismill

As she sat in class from '87-'90, Sarah Davis envisioned herself in front of the room teaching. This dream is now a reality, for Davis has returned to Shaker to teach government classes.

"I really am glad to be back. My favorite part of the job is when students suddenly 'get it', or when they are creative, but I don't feel that I have the time to do all the grading and planning," Davis said.

Davis became interested in social studies by following the news while participating in the speech team and journalism class in high school. Davis uses her interest in current events in the classroom.

"In my classes, we talk a lot about articles and news clipping students bring in. It helps get students more involved in the lesson," Davis said.

Davis was also the co-editor-in-chief of the Shakerite, member of Latin Club, and president of her temple youth group.

After graduation, Davis attended the University of Virginia at Charlottesville and majored in government. After a series of summer jobs during college, Davis realized that she hated offices, so she considered teaching as a career.

"I love helping people figure things out," Davis said.

She continued her education at George Washington University, where she got a social studies teaching certificate in a unique program which involves teaching, taking classes, and certification. Through the program, she taught a variety of subjects in the Washington D.C. area.

Davis applied for teaching positions in the D.C. area and Shaker Heights. She believes that she had an advantage in being hired by Shaker because she was an alumnus, and says she is lucky to hold a position at Shaker as a new teacher.

Davis has especially enjoyed reuniting with her former teachers, this time on a colleague basis.

"Richard Vlah is my unit principal now and was also in high school. I am excited about team teaching with Pollock this year, and Jerry Graham and Baird Wiehe are mentors for me, too," Davis said.

Davis said she will possibly get her Masters degree next summer and continue teaching at Shaker for a long time.

"So far I love it. I have my own room, office space so I can work, and even an extra fan! I like the classes I teach [1 G, 3 CP, 1 AP] because I get to see a more diverse section of the senior class. I enjoy working with seniors because they have lots of opinions and feel comfortable expressing them— perfect for government!"



The 'grad' came back



Name: Jodi Brown Podl
Occupation: English teacher
Graduated from Shaker: 1983

"I remember taking a difficult English class in tenth grade and struggling all year, then finally receiving an A on an essay. I felt like I had accomplished a miraculous task."

Name: Laura Barnett
Occupation: school counselor
Graduated from Shaker: 1977

"It was a little strange at first being back here, especially when teachers I had in school came up to me and asked me to call them by their first names, but now I am pretty much used to it."

Name: Bud Longo
Occupation: Soc. Studies teacher
Graduated from Shaker: 1974

"Unlike the students today, we actually enjoyed our high school experience."

A first time for everything

For many new drivers who hit the streets this summer, it was not always a smooth ride

BY NICOLE SUTCLIFFE
Co-Centerpiece editor

Months of anticipation have now ended. You passed maneuverability after numerous tries and you are finally ready to cruise.

Then out of the blue you hear the noise all new drivers dread, the hard crunch of metal combined with the squealing of tires and squeaking of brakes.

Accidents are nothing new, but their effects always bring out the same feelings of fear. Some are serious, but it is usually pride that is harmed in everyday fenderbenders. Senior Briana Adato experienced her first accident before she had her license. According to Adato, she was pulling into her driveway to park the car in front of her garage.

"I didn't plan on going into the garage; I had the wheel at such an angle so I would park in front of the right side and stop there. As I was pulling in I hit the gas instead of the brake, so the car crashed into the pole in the middle of the garage," Adato said.

Though Adato came out unscratched, her car and garage suffered some damage. According to

Adato their neighbor had to be called to help replace the pole and the front of the car up to the windshield was pulverized.

"My mother was freaking and due to a simple mistake I had to wait three months to get my license," Adato said.

Driving entails not only responsibility but awareness of others around you. Occasionally, people are in a hurry and are not concerned for the other drivers around them. Senior Megan Collins was in an accident because of such a situation.

"We were on our way to get ice cream and were cut off by a someone and ran into the side of her car as she attempted to turn. We got out of the car and were all bloody. We asked her if she was okay, but she just tried to leave so she could go home to see her husband," Collins said.

Collins had only been driving for three months when the accident occurred.

"All I could think about was that my father was going to kill me since I was driving the new car," Collins said.

A similar incident happened to senior Nat Kendall-Taylor. He was

driving down Lee road and was trying to maneuver around a car in the left lane turning when he was hit by a car coming up on the right hand side.

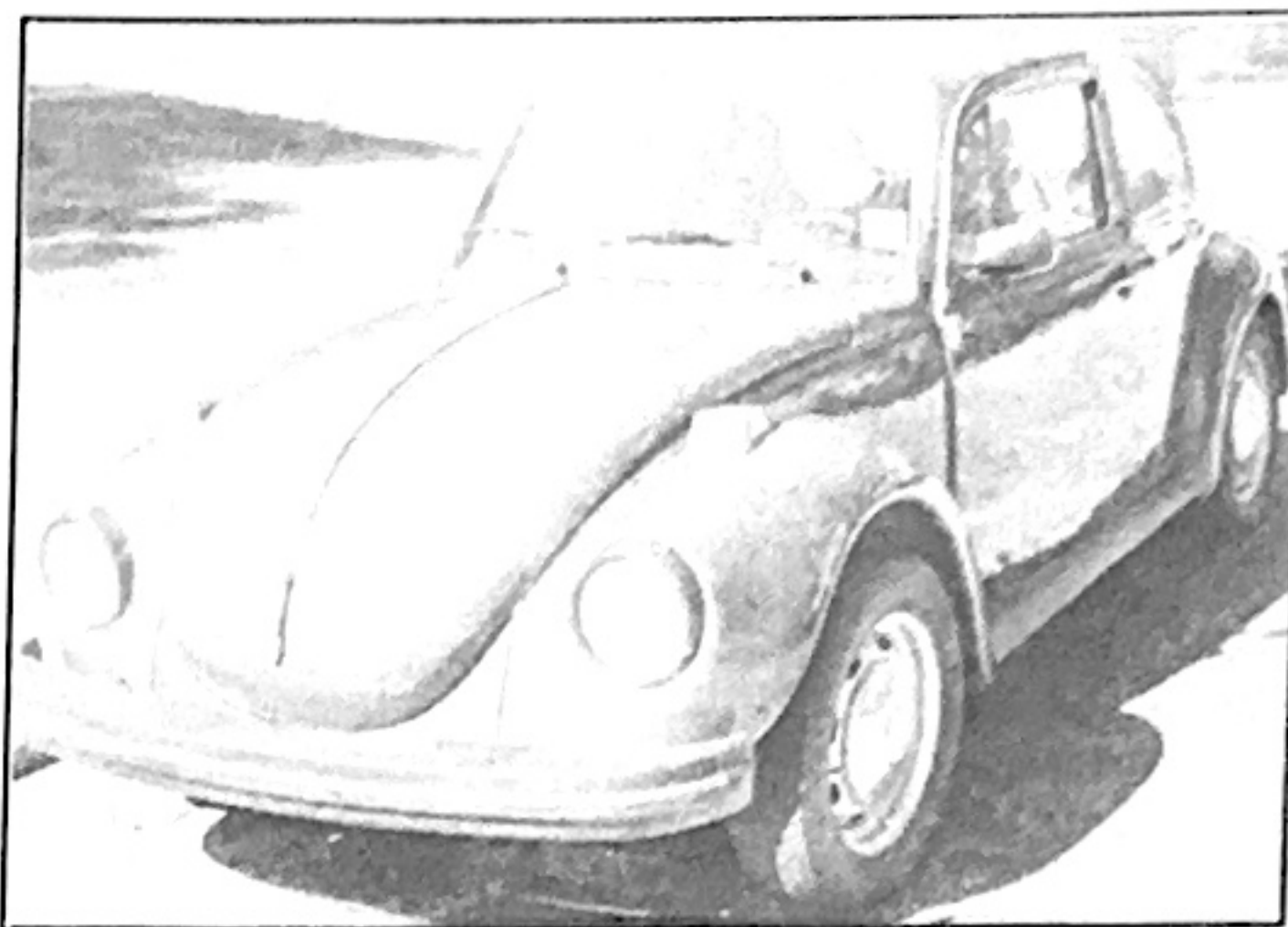
"I was driving my parents' new Saab and there was about \$2,000 worth of damage which the insurance covered. Technically it was my fault and the police said it was my inability to change lanes. I not only had to pay the \$15 ticket but also the \$40 court fee," Kendall-Taylor said.

Kendall-Taylor had his drivers' license for over a year when got into his first automobile accident.

"Accidents can happen to everyone whether or not you expect it. So be cautious driving because you never know when it will happen to you," Kendall-Taylor said.

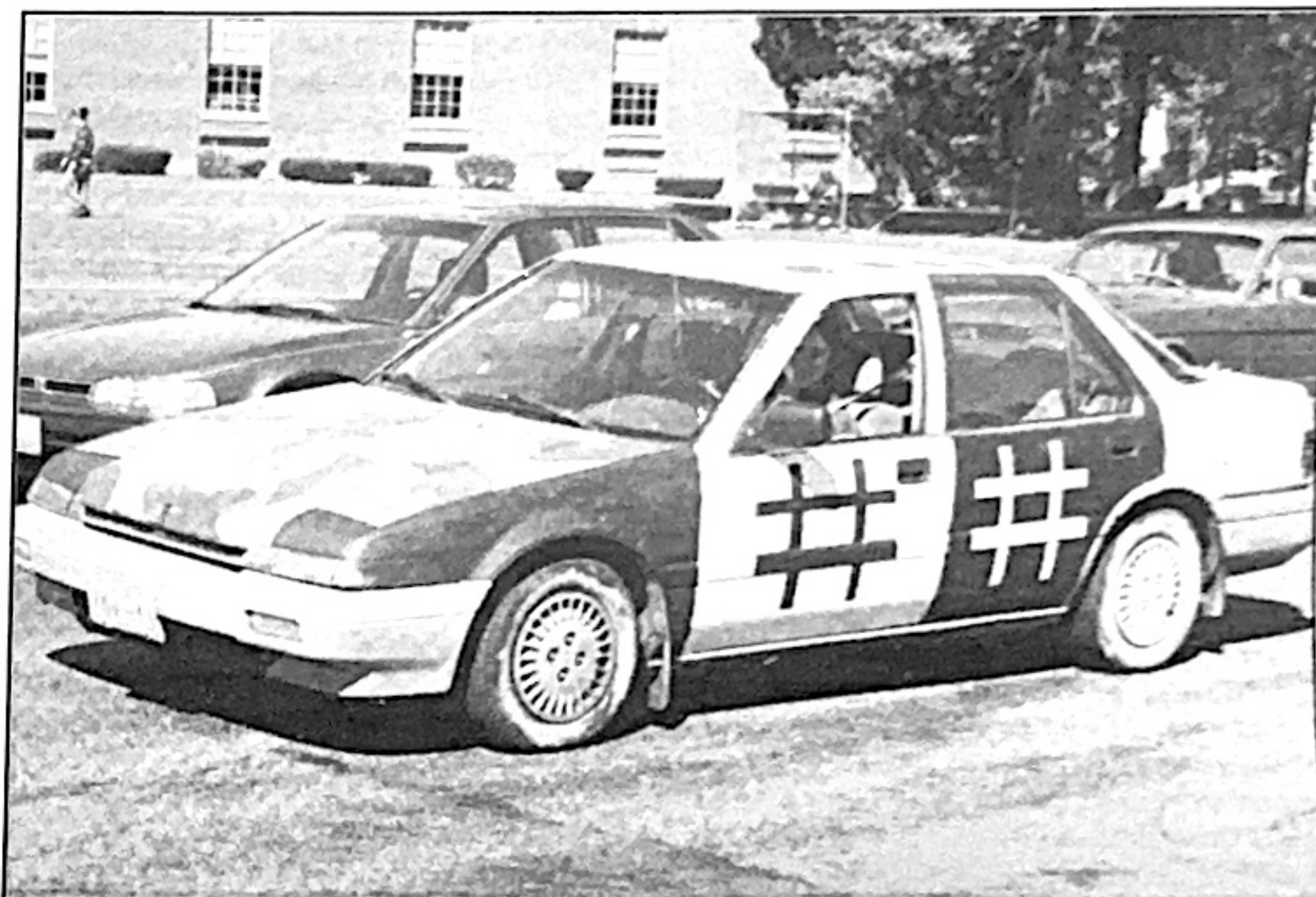
Adato also advises students to make sure you are prepared for the responsibilities of driving.

"Don't get a license just because you are 16. Make sure you are really ready. For some people it is harder and others it is easy. Just know what you are doing before you get into it," Adato said.



Crazy Cool Cars

The VW bug on the left gives the oval a touch of class. On the other hand, the painted car below screams out that Shaker students love to express themselves in any way possible. Looks like the cars around the school are as unique as the students inside.



Shakerite photos by Iahn Gonsenhauser

Student Drivers

Creativity & CATASTROPHE



Sweet rides! As seen below, the trend towards the "retro look" has extended to cars. The two styles above are vastly different but classic—a stylish 'vette and a rugged Jeep.



Bumper Sticker Hall of Fame

"Follow me to the Moon"

"Feed your Craving"

"If you think education is expensive, try ignorance."

University of Margaritaville

"It will be a great day when schools get all the money they need and the Air Force has to have a bake sale to buy a bomber."

Nantucket Nude Beaches
Reserved Parking pass

Catch the Raiders in action at home!

VARSITY FOOTBALL:

Sept. 28 vs. Lakewood (Red Tag Day)
Oct. 12 vs. Garfield Hts. (Homecoming)
GOLF: Sept. 26 vs. Revere

FIELD HOCKEY:

Oct. 8 vs. Cleve. Hts.
WOMEN'S TENNIS:
Sept. 30 vs. Mentor

MEN'S SOCCER:

Sept. 26 vs. Westlake
Oct. 3 vs. Eastlake North

WOMEN'S SOCCER:

Sept. 30 vs. Lakewood
Oct. 5 vs. Trinity (Soccer Day)

"I am my own man!": Andre Griffin wants release from father Archie's shadow

BY TOMMY GELEHRTER
AND LAURA CURTISS

Co-Sports Editors

The driving force behind the football team's offense comes from senior running back Andre Griffin, not the son of Archie Griffin.

Although his father is Archie Griffin, a two time Heisman Trophy winner, Andre has his own identity. While his father has influenced him, Andre said he would like to break out of his father's spotlight the media has cast on him.

"My father has been a big influence on me dealing with football and school, but I am my own man," Andre said.

Head football coach Dave Sedmak said that Andre's mother, Loretta Laffitte-Griffin, has done an excellent job raising him. Laffitte-Griffin lives in Shaker with Andre while Archie lives in Columbus.

"Being a single mom is tough, and as a single mom she has kept Andre in line and is a big influence in his life," Sedmak said.

Andre agreed with Sedmak and said his mother, who is one of the heads of the Shaker Football Boosters, has attended every game of his career except for one.

"Mom has been there every step since I was born," Andre said. "She's been there the whole way."

Laffitte-Griffin said she has always tried to instill certain values in Andre, such as perseverance and honesty.

"I taught him to stay dedicated, try his best and work to his potential, believe in yourself and never let anyone tell you there's anything you can't do," Laffitte-Griffin said.

Laffitte-Griffin attributes the media circus around Andre and Archie to Cleveland's lack of a professional football team.

"Since Cleveland has no football team they're trying to play on that aspect. [Andre] doesn't worry too much about being compared to his dad, but the media

always asks about that," Laffitte-Griffin said.

Last season was disappointing for Andre because of a minor leg bruise that calcified, leaving him unable to play.

"At the beginning of the season it was supposed to be me and Shawn [Wright] in the backfield, the big two, but I went down it was disappointing and it ended up just being Shawn," Andre said.

Andre has come back from his injury 100 percent this year according to Sedmak.

"Andre has returned without any side effects from the injury last year and is now playing up to his full potential," Sedmak said.

Laffitte-Griffin agreed Andre was extremely disappointed by his injury.

"He was very upset about last year, that he couldn't play, but this season he's getting his chance," Laffitte-Griffin said.

Archie won the Heisman in '75 and '76, the only player to win the trophy twice. He is now the Associate Athletic Director for the Ohio State University.

According to Sedmak Archie has a reputation of being a good person and those values of strong character have carried over to Andre.

"Andre has leadership and is a very good all around player. He does a lot of things that don't show up to the fan watching the game. He's very down to earth like Archie, and not flashy like some players we've had in the past," Sedmak said.

Andre said his father has taught him a lot and been very supportive throughout Andre's entire football career.

"Basically, my dad was always there for me. He taught me a lot when I was younger how to block run," Andre said. "He's been an important person in my life."

Archie was at the first three games of the season to cheer Andre on, but due to conflicts with the OSU schedule he cannot always attend.

"I'm used to my dad being there, and there's no added pressure," Andre said.

Before last Saturday's 29-3 victory over Cleveland Heights, Griffin was one of the area's rushing leaders with 314 yards rushing on 56 carries.

Men's soccer team off to best start in 12 years

BY NIKI DORSKY

Staff Reporter

Holding a winning record used to seem like an unattainable goal for the Shaker men's soccer team. Not this year. For the first time in any of its players' high school careers, the team went undefeated its first six games.

Led by team captains Ben Cooper, Richie McCormack and Mike Gross, the Raiders tied Mentor 2-2 in their opening game Aug. 27. It was the first time Shaker was not defeated by Mentor in several years.

Following the Mentor game was a win against Cleveland Heights, who was ranked fourth in *The Plain Dealer's* poll (Shaker was not named at all). The game was a particular success for stopper McCormack and forward Brad Thompson. McCormack shut down Heights' Colin Keely, an Irish exchange student who had been named *The Plain Dealer's* Player of the Week. Thompson scored his first hat trick (three goals in one game) of the season.

Next came the 5-1 victory over Valley Forge in which Thompson had his

second hat trick, making him the team's leading scorer with six goals.

Juniors Gross, goalie Todd Svec, Chris Myles, Max Wolf, Saiji Wontonobi and Harry Hanson and seniors Cooper, McCormack, Yun Gottesman, Schuyler Schmidt and Thompson comprise the starting line up.

Ben Cooper, according to *The Plain Dealer*, is an All-State prospect.

"We have a solid team," Gross said. "Cooper is definitely an asset. Personally, I believe that Svec will go All-American. In fact, I can almost guarantee it."

Max Wolf said the team's weakest point is their occasional inability to finish a game.

"At the Mentor game," Wolf said, "we could not seem to score at the end. We hit the post twice and their goalie had about fifteen saves. We have to learn to play our hardest 'til the last second."

"We have a great team this year. It should be a big season," head coach Patrick Sweeney said.



Getting physical. Senior Raiders Ben Cooper and Brad Thompson defend for the soccer team in last Saturday's win over Midpark.

Shakerite photo by Iahn Gonsenhausen

Field hockey kicks ass! Except for Western Reserve Academy

BY GEOFF DIETRICH

Staff Reporter

The field hockey season has begun, and despite the loss of many key players, last year's state qualifying team will now focus on teamwork in another attempt to succeed.

The '95 team was led by a few All-Americans who scored the majority of the team's goals, whereas this year, triumph will require a widespread amount of talent, effort, and dedication.

According to senior Kate Panuska, this year's new style of play will lead the team to more accomplishment than last year.

"This year we have to work as a team to win, when last year all we had to do was pass the ball to our all-stars and they would do the rest. This better use of teamwork will help make us stronger than we ever were last season," Panuska said.

Last year's team, with the help of their many stars such as Jennifer Webb and Tonia Porras, finished the state qualifying tournament 3-1.

For the '96 team there is much expectation. Despite the loss of seven key players, this season is predicted to be another outstanding finish.



Outta my way! Senior Ashley Bauer goes all out for the ball in a recent field hockey home game.

Shakerite photo by Allison Beamer

Leading this year's team are senior starters Ashley Bauer, Patty Eppich, *The Plain Dealer's* Player of the Week Kelly Roth, Jill Webster, Sharon Yates and goalie Rachel Hill. These players are expected to repeat accomplishments of years past and lead the team to a possible state qualification.

For younger players these seniors add all the main ingredients needed for a successful season: an influential amount of support, teamwork and instruction, said sophomore Shannon Ladue.

"To win we all have to work together, and [the seniors] make that easy for us. It is very important that we trust them and they trust us if we want to have any kind of a good record this season," Ladue said.

This year the field hockey team has started off strongly. Their record is 4-1. Convincing victories over Orange and Hathaway Brown hope to be stepping stones for the team's future triumph this season.

The team continues its play throughout the fall. Games versus top teams around the greater Cleveland area as well as competition in Toledo will prepare the team for the post-season in mid-November.

Sports Editorial

Football team has potential

By the looks of it, Shaker football is going to have many ups and many downs this 1996 season. After an opening day loss to perennial powerhouse St. Edward, the Raiders bounced back the following week with a trouncing of the Brush Arcs. In their next clash the Raiders did not fare too well, losing to the powerful Chardon Tigers 40-14. After their first four games the Red Raiders had a record of 2-2.

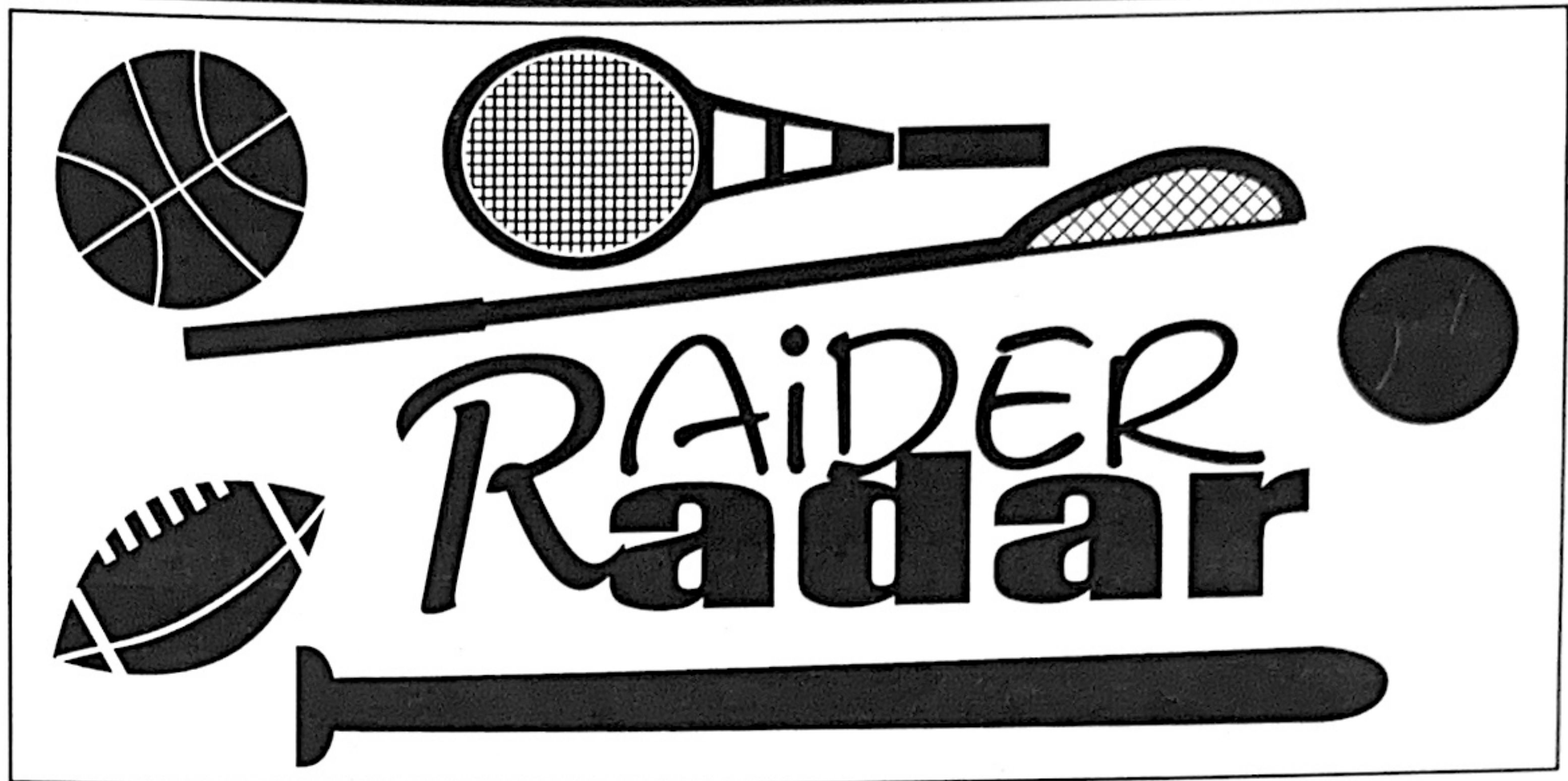
In their opening day battle, the Raiders hung tough with the Eagles of St. Edward, but towards the end of the first half, they began to falter, letting up 20 points in the final five minutes, a deficit they would not overcome. The highlight of the game occurred late in the fourth quarter when senior Eric Ross ran a 21 yard touchdown, with a key block from senior Keith Beavers. The positive conclusion of the game only foreshadowed what was to come next week at Brush.

The Raiders took on Brush amidst hurricane Fran, but it did not seem to stop the team. They walloped the Arcs by overpowering and outsmarting them. The Raiders had to rely solely on their running game because passing was impossible.

The following week was not so positive. The team got a reality shot by playing the Chardon Tigers.

The rest of the season promises to be filled with many victories. The Raiders are past their toughest part of the schedule and can now focus on winning their third LEL division title. With important games against Shaw, Lakewood and Garfield Heights the team could end up with an impressive record and possibly a playoff berth.

—Aaron Galvin



Just when you thought nobody was looking ...

DIVINE INTERVENTION- Senior golf captain David Bass has recently been having problems with his favorite driver, which he calls "God." After a loss last month Bass proclaimed that he wanted to break "God" over his knee.

FROM CURVEBALLS TO GOLF BALLS- Junior pitcher Jason St. Onge is trying his healed wrist at a new sport: golf. St. Onge suffered a devastating injury to his left wrist over the summer during a double-header baseball game. The wrist is back up to full strength, and St. Onge is now with Bass and "God" on the golf squad. Don't worry, Coach Longo. St. Onge said he and his curveball will be ready come spring.

SWIM TEAM MAKING SPLASHES AGAIN- It might only be September, but the swim team is in full swing in anticipation of their Dec. 6 opener at Parma. However, missing in the pool are Chris Taylor (football), Maura Malone (field hockey) and twins Allison and Becky Beamer (field hockey).

The team and the Shakerite extend major props to Taylor for his extended playing time in the first four games of the season.

4 FOR 1: THE BIG TRADE- The swim team traded four swimmers for lacrosse player and former swimmer Phil Toomajian last week. In return for Toomajian swimming this winter, swimmers Nat Kendall-Taylor, Glen Tetzlaff, Neal Thomson and Bryan Wamsley will play lacrosse next spring.

FUNKY CHICKEN- Varsity goalie junior Todd Svec is back from a week-long battle with food poisoning. Svec and his mother Patty were bed-ridden after eating some bad chicken.

CLUTCH SAVES- Senior Scott Fuller came clutch covering for Svec in goal. Fuller, whose playing time has been limited this season, got to play a full 80 minutes in goal. Fuller made six saves in a valiant shut-out performance. The team defeated University School 1-0. According to *The Plain Dealer*, Fuller is now among the Lake Erie League leaders in shut-outs.

WHO SERVED HER LUNCH?- Varsity tennis player senior Rachel Zinn recently attempted to gross her opponent out of a victory by throwing up on the court.

Raiders of the Month

BY LAURA CURTISS
Co-Sports Editor

As a self-proclaimed "loud-mouth," senior Sharon Yates is leading the field hockey team to victory this season with her strong physical and leadership skills.

Playing at center half-back for the past six years, Yates has proved herself worthy of Raider of the Month to a number of teammates. Junior link Megan Vail said Yates is a solid defender.

Senior Kelly Roth said Yates' presence and terrific skills increase the pace of the game.

"Her drives are amazing. They speed up the pace of the game. She's a really awesome player who makes the

people around her play better," Roth said.

Not only do teammates observe Yates' abilities, so does coach Linda Betley, who agrees with Roth about the Yates' spectrum of skills.

"Not only does Sharon hit very hard drives, but her leadership skills on the field are terrific," Betley said.

Yates has spent the last three seasons of field hockey on varsity and this year is a co-captain. Last year she was awarded All-League honors. Yates not only works hard during the season, but in the preseason as well. She goes to at least one camp before every year.

"This summer I ran three miles every day when I woke up, and being a swimmer definitely helps my endurance," Yates said.

Yates said she has many goals to achieve this season.

"Since I have one of the bigger mouths on the team, I try to bring a competitive angle to the team, and I hope that I also bring strong leadership through my loud mouth," Yates said.

Senior Patty Eppich said Yates has definitely achieved these goals with the volume of her voice.

"Sharon's a great leader. She takes control in the games, and she talks loudly and a lot, but it's always productive and helpful," Eppich said.

Roth said Yates shows her team spirit by always being peppy and helpful. Roth said Yates' influence carries off the field and into practices as well.

The varsity field hockey team has gone to States each year Yates has played, and she said her goal for the season is for the team to finally bring home the elusive State Championship.



SHARON YATES

Shakerite photo by Iahn Gonsenhauser



DEFENSIVE DUO

Shakerite photo by Iahn Gonsenhauser

BY TOMMY GELEHRTER
Co-Sports Editor

Dedication, extra work and the drive to succeed have led to a successful start to the soccer season for juniors Todd Svec and Michael Gross.

"The key to our success is that we love to play together," Svec said.

Svec and Gross have been the cornerstone of the defense all year long. Head coach Patrick Sweeney said both players have been outstanding.

"Defensively, they have been amazing. They are both very dedicated and serious about soccer," Sweeney said. "It is a pleasure to coach them."

Svec started playing soccer when he was four years old. He started in goal

then and has not left since. This is Svec's second year starting in the varsity net.

"Svec is the only goalie this year, and we rely on him a lot. He steps up the challenge and comes clutch when we need him," Sweeney said.

Not only has Svec been challenged in between the posts, but Svec was faced with an unexpected challenge off the field two weeks ago.

Svec came down with food poisoning and missed a full week of school. At weeks end the team had to face University School and Svec was not able to play.

Four days later, Svec bounced back and was credited with his first shutout of the season in a Lake Erie League victory over Normandy.

Gross started playing soccer when he was five years old, and he has been play-

ing both indoors and outdoors ever since. Gross, a third year starter, has scored one goal and assisted eight so far this year. This season he is starting at sweeper.

"It's about time Gross is getting the recognition that he deserves. He is one of the premier players on the East Side and he deserves a lot of recognition," Sweeney said.

Gross has played for Cleveland Internationals, a club team, for the past three seasons.

"The good competition with Internationals and experience has made me a much better player," Gross said.

"Gross makes me a better player, and I think that I make him a better player, and together we will try to push the team all the way to the state championship!" Svec said.

RED RAIDER WRAP-UP

Football:

Record: 2-2 (.500)
Last Game: Defeated Cleveland Hts. 29-3
Next Game: Saturday, Sept. 28
At Home vs. Lakewood 2:00 PM

F. Hockey:

Record: 6-1 (.857)
Last Game: Played Hawken yesterday
Next Game: Monday, Sept. 30
At Andrews 4:30 PM

Golf:

Record: 4-9 (.308)
Last Game: Played Lakewood and Normandy
Next Game: Thursday, Sept. 26
At Home vs. Revere

M. Soccer:

Record: 6-1-1 (.813)
Last Game: Played Parma on Tuesday
Next Game: Thursday, Sept. 26
At Home vs. Westlake 4:30 PM

Combined Raider Record:

37-31-2 (.563)

Raiders stats as of 9/22/96

W. Soccer:

Record: 2-6-1 (.278)
Last Game: Played at Fairview yesterday
Next Game: Monday, Sept. 30
At Home vs. Lakewood 4:30 PM

Volleyball:

Record: 4-6 (.400)
Last Game: Played Mentor on Tuesday
Next Game: Thursday, Sept. 26
At Home vs. Normandy 6:00 PM

Tennis:

Record: 13-6 (.684)
Last Game: Played at Parma yesterday
Next Game: Friday, Sept. 27
At Hawken 4:30 PM

Frisbee 'ultimate' game choice for students

BY MYRA MARESH
Staff Reporter

People running around screaming their heads off, circular disks flying every which way. "What's this?" you may ask, could it be a U.F.O. sighting right here in Shaker? Not quite, it's the newest craze in round plates: ultimate frisbee.

The game is similar to football and

soccer. According to the Ultimate Players Association (UPA), a team is supposed to consist of seven players, although more are allowable. Two teams try to move the frisbee down the field. To move the disk it must be passed to a teammate because no one is allowed to run with it.

When a team successfully passes the frisbee into an endzone, similar to one in football, they get one point. After such a point is scored, the two teams trade ends of the field. If the frisbee is dropped, missed, intercepted or travels out of

bounds, the opposing team takes possession of the disk. The game is non-contact.

"Ultimate frisbee stresses sportsmanship and fair play," said the UPA.

Ultimate frisbee is not only for the elite athlete.

"[Ultimate frisbee] is a competitive team sport. It is not dominated by one person," sophomore Mike Lee said.

Many Shaker students express the delight they receive from playing ultimate frisbee. Senior Maria Lind explained that not only is the sport amus-

ing, but it is not difficult to learn.

"It's fun and anyone can play it," Lind said.

Junior Carl Ewing agreed with Lind and said he thoroughly enjoys the sport. Many others find ultimate frisbee exhilarating as well.

"[It is] fast and very exciting. [It also] requires less skill than football," senior Ed Welsh said.

So if you see some U.F.O.s flying around, don't get scared, it's probably just another exciting game of ultimate frisbee...hopefully.

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